TIME FOR ENGLISH
STUDENT'S BOOK

PRIMARY TWO
First Term

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Adaptation for Egypt
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2018-2019
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<td>At the Store</td>
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<tr>
<td>4.</td>
<td>At School</td>
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<tr>
<td>6.</td>
<td>Sports Time</td>
</tr>
<tr>
<td>5.</td>
<td>Review 2</td>
</tr>
</tbody>
</table>
Listen and do the actions.

1. Stand up.
2. Sit down.
3. Listen.
4. Quiet!
5. Stop!
6. Point.
7. Open your book.
9. Take out your pencil.
10. Put away your pencil.
12. Work in groups.
A. Listen and sing along.

B. Point to the letters. Say the alphabet on your own.
The Alphabet

Trace and write.

Aa Aa Bb Bb
Cc Cc Dd Dd
Ee Ee Ff Ff
Gg Gg Hh Hh
Ii Ii Jj Jj
Kk Kk Ll Ll
Mm Mm Nn Nn

vi
Meeting People

Conversation Time

A. Listen and repeat.
   - Good morning!
   - Hello! How are you?
   - Fine, thank you.

B. Listen and find the speakers.
C. Role-play the conversation with a partner.

D. Review. Listen and repeat.
   - Hello!
   - Hi!
### Word Time

**A.** Listen and repeat.
1. Mona
2. Kareem
3. Sokkara
4. girl
5. boy
6. puppet

**B.** Listen and write the letter.

**C.** Point and say the words.

**D.** Listen and point.

**E.** Write the words.
(See pages 60–62.)
Practice Time

A. Listen and repeat.

I'm Mona. a girl.
I'm a girl.

You're Kareem. a boy.
You're a boy.

I'm = I am
You're = You are

B. Listen and repeat. Then practise with a partner.

1. I'm Mona. I'm a girl.
2. You're Kareem. You're a boy.

3. I'm Kareem. I'm a boy.

5. I'm Sokkara. I'm a puppet.

C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See “The Kareem and Mona Song” on page 57.)
Phonics Time

A. Listen and repeat.

B. Does it begin with b? Listen and circle.

1.  
2.  
3.  
4.  

C. Does it begin with p? Listen and circle.

1.  
2.  
3.  
4.  

D. Does it begin with b or p? Listen and circle.

1.  
2.  
3.  
4.  
5.  
6.  

Unit 1
A. Read and match.

1. Good morning!  
2. Hello! How are you?  
3. Fine, thank you.

B. Look and write.

Hello  are  morning  thank

1. Good

2. Hello! How are you?

3. Fine, thank you.
A. Look and match.

Mona  Kareem  Sokkara  girl  boy  puppet

B. Write the letter.

1. _______b_____ Mona
2. _______ Kareem
3. _______ Sokkara
4. _______ boy
5. _______ girl
6. _______ puppet
Practice Time

I’m Mona. I’m a girl.

You’re Kareem. You’re a boy.

A. Look and match.

1. You’re Sokkara. You’re a puppet.
2. You’re Sokkara. You’re a puppet.
3. I’m Sokkara. I’m a puppet.
5. You’re Mona. You’re a girl.
6. I’m Kareem. I’m a boy.

B. Your turn. Draw and write.

I’m ____________________.

I’m a ____________________.
A. Does it begin with b or p? Look and circle.

1. book P
2. pencil P
3. piano P
4. ball P
5. pizza P
6. bird P
7. apple P
8. boy P

B. Circle the odd one out:
In the Field

Conversation Time

A. Listen and repeat.

Ah-choo!
Bless you!
Thanks.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Hi. I’m Sokkar.  Hello, Sokkar!
Word Time

A. Listen and repeat.
   1. tree
   2. butterfly
   3. flower
   4. cloud
   5. bird
   6. lake

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.
   (See pages 60–62.)
A. 🎧 Listen and repeat.

<table>
<thead>
<tr>
<th>This is</th>
<th>a butterfly.</th>
<th>That’s</th>
<th>a lake.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>That’s = That is</td>
<td></td>
</tr>
</tbody>
</table>

B. ⌛️ Listen and repeat. Then practise with a partner.

1. This is a butterfly.
2. That’s a lake.
3. This is a bird.
4. This is a flower.
5. That’s a tree.
6. That’s a cloud.

C. Look at page 10. Point to the picture and practise with a partner.

D. 🎤 Listen and sing along. (See “This Is a Flower” on page 57.)
Phonics Time

A. Listen and repeat.

Gg: garden
Gg: goat
Kk: king
Kk: key
Kk: kite

B. Does it begin with g or k? Listen and circle.

1. g  k
2. g  k
3. g  k
4. g  k
5. g  k
6. g  k

C. Does it begin with b, p, g, or k? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
Conversational Time

A. Read and match.

1. Ah-choo!
2. Bless you!
3. Thanks.

B. Unscramble and write.

1. IsseBouy!
   Bless you!

2. kahTns

3. ekit
A. Look and circle.

1. lake
   cloud

2. tree
   flower

3. bird
   butterfly

4. flower
   cloud

5. flower
   lake

6. bird
   tree

B. Look and write.

1. __________________________ ____________

2. __________________________ ____________

3. __________________________ ____________

4. __________________________ ____________

5. __________________________ ____________

6. __________________________ ____________
This is a butterfly. That’s a bird.

A. Look and circle.

1. this 2. this 3. this 4. this
    that    that    that    that

B. Look and write.

1. is a

C. Your turn. Draw and write.

This

That’s
A. Does it begin with g or k? Circle and write.

1. 

[Key image]

2. 

[Girl image]

3. 

[Goat image]

key

g
k

B. Which pictures begin with the same sound? Circle.

1. 

[Girl and cat image]

[Flowers image]

2. 

[Goat image]

[Key image]

[k] Circle

3. 

[Goat image]

[Key image]

[k] Circle

4. 

[Flowers image]

[Key image]

[k] Circle

C. Circle the odd one out:

1. 

[G/g] Circle

2. 

[k/k] Circle
On the Farm

Conversation Time

A. Listen and repeat.

Sh! Be quiet!
Sorry.
That’s okay.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Hello! How are you?
Fine, thanks.

Unit
Word Time

A. Listen and repeat.
1. goat
2. cow
3. horse
4. chicken
5. sheep
6. cat

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)
Practice Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>What’s this?</th>
<th>What’s a goat.</th>
</tr>
</thead>
<tbody>
<tr>
<td>that?</td>
<td>a cow.</td>
</tr>
</tbody>
</table>

What’s = What is
It’s = It is

B. Listen and repeat. Then practise with a partner.

1. What’s this? It’s a goat.
2. What’s that? It’s a horse.
3. What’s this? It’s a cat.
4. What’s that? It’s a cow.
5. What’s this? It’s a chicken.
6. What’s that? It’s a sheep.

C. Look at page 18. Point to the picture and practise with a partner.

D. Listen and sing along. (See “What’s This?” on page 58.)
Phonics Time

A. 🎧 Listen and repeat.

Mm milk mop mother

Nn net night nurse

B. 🎧 Does it begin with m or n? Listen and match.

1. 🚺

2. 🐒

3. 🌟

4. 🐭

5. 📃

6. 🥛

C. 🎧 Does it begin with m or n? Listen and circle.

1. mn

2. mn

3. mn

4. mn

5. mn

6. mn
A. Read and match.

1. Sh! Be quiet!
2. Sorry.
3. That’s okay.

B. Look and write.

Okay  Quiet  Sorry

1. Sh! Be
2. 
3. That’s
Word Time

A. Look and match.

sheep  horse  cow  chicken  goat  cat

B. Find and circle the words.

horse  cow  cat  chicken  goat  sheep

C. Unscramble and write.

1. hpsee sheep
2. tac
3. tago
4. ehrros
5. heckcin
6. owc
## Practice Time

### A. Look and write.

1. ![Picture](image1.png)
   - **What's** ______ ?
   - **It's** ______.

2. ![Picture](image2.png)
   - ____________________________

3. ![Picture](image3.png)
   - ____________________________

4. ![Picture](image4.png)
   - ____________________________

5. ![Picture](image5.png)
   - ____________________________

6. ![Picture](image6.png)
   - ____________________________

### B. Your turn. Draw and write.

- **What’s** ______ ?

---

Unit 3
Phonics Time

nurse  mother  net  milk  mop  night

A. Which picture begins with the letter? Put ✓.

1. ✓
2. 
3. 
4. 
5. 
6. 

B. Which pictures begin with the letter? Circle.

m

n

Unit 3
Review 1

A. Listen and repeat.

1. Good morning! I’m Sokkar.
   Hi! I’m Sokkara.

2. How are you, Sokkar?
   Fine, thanks.

3. What’s that?
   It’s a pencil.

4. What’s this?
   It’s a bird.

5. Ah-choo!
   Bless you!
   Thank you.

6. Sh! Be quiet!
   Sorry.

To be continued...

B. Look at A. Listen and point.

C. Role-play these scenes.
Activity Time

A. Listen. Find and number the pictures in the puzzle.

dog  tree  cloud  bird  goat  cow  horse  chicken  sheep  cat

B. Listen and circle the correct word.

1. pizza  ball
2. kite  garden
3. milk  nose
4. key  girl
5. mop  net
6. piano  boy

C. Listen and find the picture. Write the number.
A. Look and match.

1. This is a dog.
2. That’s a horse.
3. This is a butterfly.
4. I’m a girl.
5. What’s that? It’s a bird.

B. Look and circle.

1. horse  cat  cow
2. cat  goat  dog
3. girl  bird  dog
4. three  bird  lake
5. girl  cow  butterfly
6. dog  tree  three
Review 1

A. Look at the numbers. Write the sentence.

1.  
2.  
3.  
4.  

B. Which picture begins with a different sound? circle.
At the Store

Conversation Time

A. Listen and repeat.

Here you are.

Thanks.

You're welcome.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Sh! Be quiet!

Sorry.

Unit
Word Time

A. Listen and repeat.
1. pen  2. book  3. eraser  4. pencil  5. ruler  6. pencil case

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.
   (See pages 60–62.)
Practice Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>Is it</th>
<th>a pen?</th>
<th>an eraser?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, it is.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No, it isn’t. It’s</td>
<td>a pencil.</td>
<td></td>
</tr>
</tbody>
</table>

B. Listen and repeat. Then practise with a partner.

1. Is it a pen? Yes, it is.
2. Is it an eraser? No, it isn’t. It’s a ruler.
3. Is it a book? Yes, it is.
4. Is it a pencil case? Yes, it is.
5. Is it a pen? No, it isn’t. It’s a pencil.

C. Look at page 30. Point to the picture and practise with a partner.

D. Listen and sing along. (See “Thanks. You’re Welcome.” on page 58.)
A. 🔊 Listen and repeat.

D d
desk
dog
duck

T t
table
teacher	
tiger

B. 🔊 Does it begin with d or t? Listen and write.

1. Phone
2. Tree
3. Girl
4. Door
5. Teacher
6. Duck

C. 🔊 Listen and match.

1 2 3 4 5 6

d p g k b t
Conversation Time

A. Look and write.

Thanks, welcome, you

1. Here ___ are.

2. 

3. You're ___

B. Unscramble and write.

1. oyu're celwemo.

2. eeHr oyu rea.

3. hakTns.
A. Write the letter.
   1. book
   2. eraser
   3. pen
   4. pencil
   5. pencil case

B. Read the question. Write the answer.
   1. What’s this?
      ![ruler]
      It’s a ruler.

   2. What’s this?
      ![book]

   3. What’s this?
      ![pencil]

   4. What’s this?
      ![pen]
A. Look and circle.

1. a pencil
2. a pen
3. an eraser
4. a pencil case
5. a ruler
6. a book

B. Read the question. Write the answer.

1. Is it a book?

2. Is it a ruler?

3. Is it an eraser?

4. Is it a pencil?
A. Does it begin with d or t? Write the word.

- **d** words: desk

- **t** words: (empty)

B. What letter does it begin with? Read and put ✓.

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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td>t</td>
<td></td>
<td>b</td>
<td>p</td>
<td></td>
<td>g</td>
<td>k</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
<td></td>
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</tbody>
</table>
A. Listen and repeat.

What’s your first name?
Sarah.

What’s your last name?
Hassan.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Here you are. Thank you.
Word Time

A. Listen and repeat.
1 one 2 two 3 three ...
4 four 5 five 6 six ...
7 seven 8 eight 9 nine ...
10 ten 11 eleven 12 twelve ...

B. Find the items in the large scene. Count and write the number.
    a.  b.  c.  d.  e.  f.  
    g.  h.  i.  j.  k.  l.  

C. Look at B. Listen and check.

D. Listen and point.

E. Write the words. (See pages 60–62.)
Practice Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>How many</th>
<th>cows?</th>
<th>One</th>
<th>cow.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Two</td>
<td>cows.</td>
</tr>
</tbody>
</table>

B. Listen and repeat. Then practise with a partner.


C. Look at page 38. Point to the picture and practise with a partner.

D. Listen and chant. (See “The Counting Chant” on page 59.)
A. Listen and repeat.

Hh  hand  horse  house

Ww  water  window  woman

B. Does it begin with h? Listen and put ✓ or X.

1.  ✓  

2.  

3.  ✓  

4.  X  

C. Circle the odd one out:

W/w  H/h

W/w  H/h

window  woman

hand  horse

water  window

Unit 5
A. Look and write.

What’s your first name?

1.

What’s your last name?

2.

B. Look and circle.

1. What’s your first name?

Maged

2. What’s your last name?

Ali

C. Your turn. Read the question. Write the answer.

What’s your first name?

What’s your last name?
### Word Time

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>one</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>four</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>seven</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>ten</td>
<td>11</td>
</tr>
</tbody>
</table>

#### A. Write the number.

1. one  
2. four  
3. eleven  
4. six  

#### B. Write the word.

1. twelve  
2.  
3.  
4.  

#### C. Look and match.

1. [Diagram of animals]  
2. [Diagram of butterflies]  
3. [Diagram of farm]  
4. [Diagram of trees]  
5. [Diagram of scissors]  
6. [Diagram of boy]  

- two trees  
- one boy  
- five cows  
- eight pens  
- four dogs  
- twelve birds  

#### D. Find and circle the numbers.

```
...twelve...one...seven...nine...eleven...ten...four...nine...seven...
```
Practice Time

A. Count and write.

1. six goats
2. 
3. 
4. 

B. Look and write.

1. How many books?
2. 
3. 
4. 

Unit 5
A. Does it begin with **h** or **w**? Look and match.

1. house  
2. hand  
3. woman  
4. horse  
5. window  
6.  

B. Match and say.

1. h - H  
2. W - h  
3. h - W  

C. Does it begin with **h** or **w**? Circle and write.

1. house  
2.  
3. horse  
4.  
5.  
6. window
Sports Time

Conversation Time

A. Listen and repeat.

Ouch!
Are you okay?
I think so.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Sorry!
That’s okay.
A. Listen and repeat.
1. happy
2. sad
3. cold
4. hot
5. hungry
6. thirsty

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.
(See pages 60–62.)
**Practice Time**

**A.** 🔊 Listen and repeat.

Are you happy?  
Yes, I am.  
No, I’m not. I’m sad.

**B.** 🔊 Listen and repeat. Then practise with a partner.

1. Are you happy?  
   Yes, I am.

2. Are you happy?  
   No, I’m not. I’m sad.

3. Are you cold?  
   Yes, I am.

4. Are you cold?  
   No, I’m not. I’m hot.

5. Are you thirsty?  
   Yes, I am.

6. Are you thirsty?  
   No, I’m not. I’m hungry.

**C.** Look at page 46. Point to the picture and practise with a partner.

**D.** 🎵 Listen and sing along. (See “Are You Happy?” on page 59.)
Phonics Time

A. Listen and repeat.

Feet, fish, fork, van, vase, violin

B. Do they both begin with the same sound? Listen and put ✓ or ✗.

1.  
2.  
3.  
4.  
5.  
6.  

C. Does it begin with f, m, n, or v? Listen and circle.

1. 2. 3. 4. 5. 6.
A. Read and match.
1. Ouch!
2. Are you okay?
3. I think so.

B. Unscramble and write.
1. eAr oyu kaoy?
2. I hkiot os.
3. chOu!

C. Circle and write.
1. !ouch
   Ouch!
   ouch!

2. are you okay?
   ?are you okay
   Are you okay?

3. !I think so
   I think so.
   i think so.
Word Time

happy  sad  hot  cold  hungry  thirsty

A. Look and write.

1. 

2. 

3. 

4. 

5. 

6. 

B. Read and complete the pictures.

I'm cold.  I'm happy.  I'm sad.  I'm hot.

C. Your turn. Draw and write.

I'm 

50  Unit 6
A. Look and write.

1. ____________
2. ____________
3. ____________
4. ____________

B. Your turn. Read the question. Write the answer.

1. Are you happy?
2. Are you sad?
A. Which pictures begin with the letter? Circle.

- Fish
- Vase
- Feet
- Van
- Fork
- Violin

B. Look and write.

1. Van
2. Violin
3. Fork
4. Fish
5. Foot
6. Hand

C. Match and say.

- d
- n
- k
- p
- b
- w
- f
- t
- g
- m
- v
- h
- G
- M
- T
- F
- P
- N
- D
- K
- V
- W
- H
- B

Unit 6
A. Listen and repeat.

1. Are you hungry, Sokkar?
   - Yes, I am.

2. Here you are.
   - Thanks.
   - You’re welcome.

3. Are you thirsty, Sokkar?
   - Yes, I am.

4. Here you are.
   - Thanks.
   - You’re welcome.

5. I’m happy!

6. Are you okay?
   - Oh, Sokkar!
   - No, I’m not.
   - To be continued...

B. Look at A. Listen and point.

C. Role-play these scenes.
Activity Time

A. ✍️ Count the items. Write the number in each box. Then listen and check.

B. ✍️ Listen and write the numbers.

1. _____  2. _____  3. _____  4. _____  5. _____  6. _____

C. ✍️ Listen and circle the correct word.

1. desk  tiger  2. house  water  3. fish  van
2. woman  horse  5. violin  feet  6. table  duck

D. ✍️ Listen and circle ✓ or X.

1. ✓  X  2. ✓  X  3. ✓  X  4. ✓  X
A. Look and match.

1. Sh! Be quiet!
2. Good morning!
3. Here you are.
5. Ouch!

B. Write the letter.

1. _______ f____ book
2. _______ happy
3. _______ flower
4. _______ hot
5. _______ pencil
6. _______ ruler
A. Read and circle the mistakes.

1. ¡Good morning!
   My name is Kareem.
   What's your first name?

2. This is a butterfly.
   What's that!
   Is it a cloud.

3. Hello.
   How are you.
   Are you hungry.

4. This is an eraser.
   Is it a pen.
   No! It isn’t. It’s a pencil!

B. Complete the puzzle.

ACROSS

1. 
   2. 
   3. 
   4. 
   5. 
   6. 

DOWN

1. 
   2. 
   3. 
   4. 
   5. 
   6.
**The Kareem and Mona Song**

(Melody: Where Is Thumbkin?)

Hi! I’m Mona. Hi! I’m Mona.
I’m a girl. I’m a girl.
   Hi! I’m Kareem. Hi! I’m Kareem.
   I’m a boy. I’m a boy.

Hi! I’m Mona. Hi! I’m Mona.
   Hi! I’m Kareem. Hi! I’m Kareem.
How are you today, Kareem?
   Fine, thank you, Mona.
   How are you?
   Fine, thank you.

**This Is a Flower**

(Melody: Jimmy Crack Corn)

This is a flower.
   That’s a tree.
This is a flower.
   That’s a cloud.
This is a flower.
   That’s a bird
   and that’s a butterfly!

This is a flower.
   That’s a lake.
This is a flower.
   That’s a cloud.
This is a flower.
   That’s a tree
   and that’s a butterfly!
3 What’s This?
(Melody: Head, Shoulders, Knees, and Toes)

What’s this?
It’s a dog. It’s a dog.
What’s that?
It’s a cow. It’s a cow.
Sh! Be quiet!
Sorry.
That’s okay. What’s that?
It’s a cat. It’s a cat.

What’s this?
It’s a chicken. It’s a chicken.
What’s that?
It’s a horse. It’s a horse.
Sh! Be quiet!
Sorry.
That’s okay.
What’s that?
It’s a sheep. It’s a sheep.

4 Thanks. You’re Welcome.
(Melody: Battle Hymn of the Republic)

Is it a pencil case?
No, it isn’t.
Is it a ruler?
No, it isn’t.
Is it an eraser?
Yes, it is.
Here you are.
Thanks.
You’re welcome.

Is it a pencil?
No, it isn’t.
Is it a book?
No, it isn’t.
Is it a pen?
Yes, it is.
Here you are.
Thanks.
You’re welcome.
5 The Counting Chant

Pencils, pens, books.
Pencils, pens, books.
How many pencils?
   11 pencils!
How many pens?
   12 pens!
How many books?
   10 books!
Pencils, pens, books.

Cats, dogs, cows.
Cats, dogs, cows.
How many cats?
   4 cats!
How many dogs?
   5 dogs!
How many cows?
   1 cow!
Cats, dogs, cows.

6 Are You Happy?

(Melody: Clementine)

Are you happy?
Are you happy?
Are you happy?
   No, I’m not. *I’m sad.*
Are you cold?
Are you cold?
Are you cold?
   No, I’m not. *I’m hot.*

Are you hungry?
Are you hungry?
Are you hungry?
   No, I’m not. *I’m thirsty.*
Are you sad?
Are you sad?
Are you sad?
   No, I’m not. *I’m happy.*
## My Picture Dictionary

Write the words.

<table>
<thead>
<tr>
<th>A a</th>
<th>D d</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Apple" /></td>
<td><img src="image2" alt="Cow" /></td>
</tr>
<tr>
<td><img src="image3" alt="Bird" /></td>
<td><img src="image4" alt="Dog" /></td>
</tr>
<tr>
<td><img src="image5" alt="Book" /></td>
<td><img src="image6" alt="Doctor" /></td>
</tr>
<tr>
<td><img src="image7" alt="Boy" /></td>
<td><img src="image8" alt="Girl" /></td>
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</table>

<table>
<thead>
<tr>
<th>B b</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image9" alt="Butterfly" /></td>
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<tr>
<td><img src="image10" alt="Cat" /></td>
</tr>
<tr>
<td><img src="image11" alt="Chicken" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C c</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image12" alt="Cloud" /></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>E e</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image13" alt="8" /></td>
</tr>
<tr>
<td><img src="image14" alt="11" /></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>F f</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image15" alt="Fish" /></td>
</tr>
<tr>
<td><img src="image16" alt="5" /></td>
</tr>
<tr>
<td><img src="image17" alt="4" /></td>
</tr>
<tr>
<td>Letter</td>
</tr>
<tr>
<td>--------</td>
</tr>
<tr>
<td>G g</td>
</tr>
<tr>
<td>H h</td>
</tr>
<tr>
<td>K k</td>
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<td>M m</td>
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<tr>
<td>N n</td>
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<tr>
<td>O o</td>
</tr>
<tr>
<td>L l</td>
</tr>
<tr>
<td>P p</td>
</tr>
</tbody>
</table>
A. I can say these sentences.

1. I’m Mona. I’m a girl.
   You’re Kareem. You’re a boy.

2. This is a bird.
   That’s a butterfly.

3. What’s this? It’s a horse.
   What’s that? It’s a cow.

B. I can say these words.

1. Sokkara
2. cat
3. tree
4. flower
5. goat
6. cloud
7. dog
8. lake

C. I can talk about this picture.

D. I can say the sounds of these letters.

b p g k m n
Checklist 2 (Units 4–6)

A. I can say these sentences.

1. Is it a pen? No, it isn’t. It’s a pencil.
   Is it a ruler? Yes, it is.

2. How many books?
   Four books.

3. Are you hot? Yes, I am.
   Are you hungry? No, I’m not. I’m thirsty.

B. I can say these words.

1. happy
2. ruler
3. eleven
4. cold
5. eraser
6. twelve
7. sad
8. pencil case

C. I can talk about this picture.

D. I can say the sounds of these letters.

   d  t  h  w  f  v
Word List

The numbers to the right of the entries indicate the page on which the word is introduced. Words in pink appear only in the art (on the Conversation Time pages).

A
a 3
ah-choo 9
am 47
an 31
angry 45
are 1

B
baby 1
ball 4
be quiet 17
bee 9
bird 4
bless you 9
book 30
book bag 29
boy 2
bush 9
butterfly 10

cat 18
chicken 18
close 4
cloud 10
circle 4
cold 46
cow 18
crayon 29

desk 32
duck 32
eight 38
eleven 38
eraser 30

F
feet 48
fifteen 37
fine 1
first 37

G
garden 12
girl 2
goat 17
good morning 1

H
hand 40
happy 46
hello 1
here you are 29
hi 1
hot 46
horse 18
house 40
how are you 1
hungry 46
I
I think so 45
I’m 3
is 11
isn’t 31
it 31
it’s 19

K
key 12
king 12
kite 12

L
lake 10
last 37
listen 3

M
man 1
many 39

N
name 37
net 20
night 20
nine 38
no 31
not 47
notebook 29
nurse 20

O
okay 17
one 38
open 4
ouch 45

P
pen 30
pencil 4
pencil case 30
pizza 4
point 3
proud 45
puppet 2
put away 4

Q
quiet 3

R
ruler 30

S
sad 46
seven 38
sheep 18
sit down 3
six 38
so 45
Sokkara 2
sorry 17
stand up 3
stop 3

T
table 32
take out 4
teacher 32
ten 38
thanks 9
thank you 1
that 19
that’s 11
think 45
thirsty 46
thirteen 37
this 11
three 38
tiger 32
tired 45
tree 10
turkey 17
twelve 38
two 38

V
van 48
vase 48
violin 48

W
water 40
welcome 29
what’s 19
window 40
woman 40
work in pairs 4
work in groups 4

Y
yes 31
you 1
your 4
you’re 3
you’re welcome 29
UNIT 1 TEST

A. Listen and write the number.

Hello! How are you? Good morning! Fine, thank you.

B. Does it begin with b or p? Listen and match.

1.  
   •
   
   B b
   
   • 2.

3.  
   •
   
   P p
   
   • 4.

5.  
   •
   
   • 6.

C. Look and circle.

1. Mona
   Kareem

2. puppet
   girl

3. boy
   girl

D. Complete the sentences.

1. I’m Kareem. I’m a ________________________________.

2. You’re Sokkara. You’re a ________________________________.

3. __________ Mona. You’re ________________________________.

4. __________ Sokkara. I’m ________________________________.

5. I’m Mona. __________ a ________________________________.

6. __________ Kareem. You’re ________________________________.
UNIT 2 TEST

A. Listen and circle.
1. a. Ah-choo!  
   b. Hello!
2. a. Good morning!  
   b. Bless you!
3. a. Thanks.  
   b. How are you?

B. Do they both begin with the same sound? Listen and put ✓ or X.
1.  
2.  
3.  

C. Unscramble and write.
1. r b d i
2. a e l k
3. e r e t
4. o d u l c

D. Look and circle.
1. This is a butterfly. That’s
2. This is a flower. That’s
3. This is a bird. That’s
4. This is a cloud. That’s
UNIT 3 TEST

A. **Listen and circle.**

1. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   a. Sh! Be quiet!  
   b. Bless you!

2. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   a. Thank you.  
   b. Sorry.

3. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   a. That’s okay.  
   b. Sorry.

**B. Does it begin with m or n? Listen and write.**

1. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _ilk

2. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _ope

3. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _et

4. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _urse

5. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _ight

6. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _other

**C. Look and circle.**

1. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   cow

2. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   chicken

3. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   cat

**D. Look and write.**

1. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   What’s _____________? It’s a _____________.

2. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   What’s _____________? __________ a _____________.

3. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _____________.

4. ![Image](3a37741f27f843a79d869d0340c97f3a.png)  
   _____________.
UNIT 4 TEST

A. Listen and write the number.

Here you are. You’re welcome. Thanks.

B. Does it begin with d or t? Listen and match.

1.  
2.  
3.  
4.  

C. Look and write.

1.  
2.  
3.  

D. Look and write.

1. Is it a pencil case? __________________________

2. __________________________ ruler? __________________________
   It’s __________________________.

3. __________________________ pencil? __________________________
UNIT 5 TEST

A. Listen and write.

1. What’s your ________________? Hana.
2. ________________ your ________________ name? Sabry.

B. Which picture begins with a different sound? Listen and circle.

1. [Images of various objects]
2. [Images of various objects]
3. [Images of various objects]
4. [Images of various objects]

C. Read the question. Write the answer.

1. How many trees? ____________________________.
2. How many lakes? ____________________________.
3. How many clouds? ____________________________.
4. How many cats? ____________________________.
5. How many birds? ____________________________.
6. How many flowers? ____________________________.
UNIT 6 TEST

A. Listen and write the number.

B. Does it begin with f or v? Listen and write.

1. _eet
2. _ase
3. _ish
4. _an
5. _iolin
6. _ork

C. Look and write.

1.  
2.  
3.  

D. Read the question. Circle the answer.

1. Are you sad?
   a. Yes, I am.
   b. No, I’m not. I’m happy.

2. Are you thirsty?
   a. Yes, I am.
   b. No, I’m not. I’m hungry.

3. Are you hungry?
   a. Yes, I am.
   b. No, I’m not. I’m thirsty.

4. Are you cold?
   a. Yes, I am.
   b. No, I’m not. I’m hot.
A. Listen and write.

1. Good ____________________________.
2. Hello! ____________________________ are ________________?
3. ____________________________, thank you.

1. Ah-choo!
2. ____________________________!
3. ____________________________

B. Listen and circle.

1. 
   ![Picture 1](image1.png)
   - [ ]
   - [ ]

2. 
   ![Picture 2](image2.png)
   - [ ]
   - [ ]

3. 
   ![Picture 3](image3.png)
   - [ ]
   - [ ]

C. Listen and circle.

1. 
   ![Picture 4](image4.png)
   a. Here you are.
   b. Sh! Be quiet!

2. 
   ![Picture 5](image5.png)
   a. Sorry.
   b. Thanks.

3. 
   ![Picture 6](image6.png)
   a. You’re welcome.
   b. That’s okay.
D. Which picture begins with a different sound? Listen and circle.

1. 
2. 
3. 
4. 

E. Listen and write.

1. 
2. 
3. 
4. 

F. Find and circle.

chicken  horse  bird  flower  girl  lake  sheep  cow

v  p  o  w  l  s  b  e
u  e  p  c  a  h  i  f
r  f  l  o  w  e  r  i
a  s  a  w  p  e  d  m
m  n  k  i  r  p  a  a
p  t  e  h  o  r  s  e
b  c  h  i  c  k  e  n
r  a  g  i  r  l  n  i
G. Look and circle.

1. ruler
   eraser
   pencil case

2. cloudy
   cold
   thirsty

3. tree
   flower
   hot

H. Look and write.

1. 
   I’m Mona. ______________ a ________________________

2. 
   ______________ Sokkara. You’re a ____________________

3. 
   ______________ Kareem. ____________________________

I. Look and write.

1. 
   Are you sad?
   __________________________

2. 
   __________________________
   Yes, I am.

3. 
   Are you hungry?
   __________________________
J. Look and write.
1.   What’s _______?  
     This _______.  
2.   What’s _______?  
     It’s a _______.
3.   _______?  
     _______ a _______.
4.   _______?  
     It’s _______.

K. Look and write.
1.   How _______ pens? ________________________________.
2.   _______ many pencil cases? ____________________________.

L. Look and write.
1.   Is it a book? Yes, ________________________________.
2.   Is _______ ruler? No, _______. It’s _______.
3.   _______ eraser? ________________________________.
4.   _______ pencil? ________________________________.
Book size : 20 x 28
Number of pages : 88
Weight of paper sheet : 70 gm
Weight of cover sheet : 180 gm
Print colour : 4 colours
Registration No. : 77/6/1/8/2/77