TIME FOR ENGLISH
STUDENT'S BOOK
PRIMARY TWO
Second Term
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Adaptation for Egypt
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غير مصرح بتدوالي هذا الكتاب خارج وزارة التربية والتعليم
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# Table of Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus</td>
<td>i</td>
</tr>
<tr>
<td>Unit 7 : At the Restaurant</td>
<td>1</td>
</tr>
<tr>
<td>Unit 8 : At the Supermarket</td>
<td>9</td>
</tr>
<tr>
<td>Unit 9 : At the Circus</td>
<td>17</td>
</tr>
<tr>
<td>Review 1</td>
<td>25</td>
</tr>
<tr>
<td>Unit 10 : Around Town</td>
<td>29</td>
</tr>
<tr>
<td>Unit 11 : In Mona’s Garden</td>
<td>37</td>
</tr>
<tr>
<td>Unit 12 : At the Park</td>
<td>45</td>
</tr>
<tr>
<td>Review 2</td>
<td>53</td>
</tr>
<tr>
<td>Songs and Chants</td>
<td>61</td>
</tr>
<tr>
<td>My Picture Dictionary</td>
<td>64</td>
</tr>
<tr>
<td>Checklists 1 and 2</td>
<td>66</td>
</tr>
<tr>
<td>Word List</td>
<td>68</td>
</tr>
<tr>
<td>Tests</td>
<td>69</td>
</tr>
<tr>
<td>UNIT</td>
<td>TOPIC</td>
</tr>
<tr>
<td>------</td>
<td>------------------------</td>
</tr>
<tr>
<td>7</td>
<td>At the Restaurant</td>
</tr>
<tr>
<td>8</td>
<td>At the Supermarket</td>
</tr>
<tr>
<td>9</td>
<td>At the Circus</td>
</tr>
<tr>
<td></td>
<td>Review 1</td>
</tr>
<tr>
<td>10</td>
<td>Around Town</td>
</tr>
<tr>
<td>11</td>
<td>In Mona’s Garden</td>
</tr>
<tr>
<td>12</td>
<td>At the Park</td>
</tr>
<tr>
<td></td>
<td>Review 2</td>
</tr>
</tbody>
</table>
At the Restaurant

Conversation Time

A. 🎧 Listen and repeat.

Are you finished?
No, not yet.
Please hurry!

B. 🎧 Listen and find the speakers.

C. Role-play the conversation with a partner.

D. 🎧 Review. Listen and repeat.

I'm hungry. Are you hungry?
Yes, I am!
Word Time

A. 🔊 Listen and repeat.
1. 🍗 chicken
2. 🥗 salad
3. 🍚 rice
4. 🍤 fish
5.aghetti
6. 🍕 pizza

B. 🎨 Listen and write the letter.

C. Point and say the words.

D. 🎨 Listen and point.

E. Write the words.
   (See pages 64–65.)
A. Listen and repeat.

<table>
<thead>
<tr>
<th>I</th>
<th>like</th>
<th>chicken.</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>I</th>
<th>don’t like</th>
<th>spaghetti.</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Listen and repeat. Then practise with a partner.

1. I like chicken.
2. I don’t like salad.
3. You don’t like rice.
4. You like spaghetti.
5. You like fish.
6. I don’t like pizza.

C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See “I Like Pizza” on page 61.)
Phonics Time

A. 🎧 Listen and repeat.

- Ss
- sea
- sock
- soup

- Zz
- zebra
- zipper
- zoo

B. 🎧 Does it begin with s? Listen and circle.

1. ☀️
2. 6
3. 🦓
4. SOAP

C. 🎧 Does it begin with z? Listen and circle.

1. 🐍
2. 0
3. 🦓
4. 🧥

D. 🎧 Does it begin with f, s, v, or z? Listen and write.

1. ___
2. ___
3. ___
4. ___
5. ___
6. ___

Unit 7
A. Circle and write.

1. Are ______ finished?
   you    Kareem    I

2. No, ______ yet
   net     not     night

3. Please ______!
   happy    house    hurry

B. Read and connect.

1. Are ______ hurry ______ finished ______ ?

2. No, ______ you ______ yet ______ .

3. please ______ not ______ !
Word Time

A. Look and match.


   - spaghetti
   - rice
   - fish
   - chicken
   - salad
   - pizza

B. Unscramble and write.

1. hisf
2. knccie
3. iapstgthe
4. zazip
5. dasla
6. crie

C. Find and circle.

pizza spaghetti chicken fish mitsushi salad rice
A. Read and Put ✓ or ✗.

1. □ I don’t like spaghetti.
   □ 2. I like fish.
   □ 3. I like salad.
   □ 4. I like pizza.
   □ 5. I don’t like rice.
   □ 6. I don’t like chicken.

B. Unscramble and write.

1. don’t / / you / spaghetti / like
   You

2. pizza / like / / you

C. Your turn. Draw and write.

Unit 7
A. Does it begin with s or z? Circle and write.

1. S
   Z
2. S
   Z
3. S
   Z

B. Which picture begins with a different sound? Circle.

1.  
2.  
3.  
4.  

C. Which pictures begin with the letter? Circle.
At the Supermarket

Conversation Time

A. Listen and repeat.

May I borrow a pen?
Sure. Here you are.
Thanks.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What’s that?
It’s pizza.
Word Time

A. Listen and repeat.
1. apples
2. oranges
3. bananas
4. cucumbers
5. potatoes
6. carrots

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)
Practice Time

A.  ♫ Listen and repeat.

Do you like apples?  Yes, I do.
No, I don’t.

don’t = do not

B.  ♫ Listen and repeat. Then practise with a partner.

1. Do you like apples?  Yes, I do.
2. Do you like carrots?  No, I don’t.

3. Do you like oranges?  Yes, I do.
4. Do you like cucumbers?  Yes, I do.

5. Do you like bananas?  No, I don’t.
6. Do you like potatoes?  No, I don’t.

C. Look at page 10. Point to the picture and practise with a partner.

D. ♫ Listen and sing along. (See “Yum! Yum! Yum!” on page 61.)
Phonics Time

A. 🎉 Listen and repeat.

short a

ant bag hat map

B. 🎉 Does it have short a? Listen and circle ✓ or X.

1. ❌ ✓ 2. ❌ ✓ 3. ❌ ✓ 4. ❌ ✓ 5. ❌ ✓

C. Read the words with your teacher.

1. -a- bad dad 2. -a- bag tag 3. -a- fan man 4. -a- bat hat

D. 🎉 Look at C. Listen and point to the words.

E. 🎉 Does it have short a? Listen and Put ✓ or X.

1. 2. 3. 4. 5. 6.
Conversational Time

A. Look and write.

May I borrow a pen? Sure. Here you are. Thanks.

are borrow Here you I pencil a Thanks May

1. May ?

2. Sure.

3.

B. Circle and write.

May I borrow a ?

goat pen ten

1.

2. Here you are.

Soup Sea Sure

3.

Thanks Three Thirsty
A. Count and write.

1. three apples
2. 
3. 
4. 
5. 
6. 

B. Unscramble and write.

1. pealps
2. ootpaset
3. abnasan
4. rtacrso
5. egarnos
6. rsuumcecb
A. Look and write.

1. Carrots?

2. 

3. 

4. 

B. Your turn. Read the question. Write the answer.

1. Do you like carrots?

2. Do you like apples?
Phonics Time

A. Circle and write.

1. bag
tag

2. map
nap

3. hat
bat

4. ant
add

B. Circle the short a words.

1. cow
pin
cat

2. sad
hot
cold

3. dog
bat
bird

4. mop
pen
pan

5. top
map
bed

C. Does it have short a? Circle.
At the Circus

Conversation Time

A. Listen and repeat.

What’s wrong?
I feel sick.
That’s too bad.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Are you okay?
I think so.
<table>
<thead>
<tr>
<th>Word Time</th>
<th>A. Listen and repeat.</th>
<th>B. Listen and write the letter.</th>
<th>C. Point and say the words.</th>
<th>D. Listen and point.</th>
<th>E. Write the words.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tall</td>
<td>2. short</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. fat</td>
<td>4. thin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. young</td>
<td>6. old</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(See pages 64–65.)
Practice Time

A. 🎧 Listen and repeat.

<table>
<thead>
<tr>
<th>He’s short.</th>
<th>She’s short.</th>
</tr>
</thead>
<tbody>
<tr>
<td>He isn’t tall.</td>
<td>She isn’t tall.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>He’s = He is</th>
<th>She’s = She is</th>
</tr>
</thead>
<tbody>
<tr>
<td>isn’t = is not</td>
<td></td>
</tr>
</tbody>
</table>

B. 🎧 Listen and repeat. Then practise with a partner.

1. He’s short. He isn’t tall.
2. She’s fat. She isn’t thin.
3. He’s old. He isn’t young.
4. He’s thin. He isn’t fat.
5. She’s tall. She isn’t short.
6. She’s young. She isn’t old.

C. Look at page 18. Point to the picture and practise with a partner.

D. 🎯 Listen and chant. (See “The Tall/Short Chant” on page 62.)
Phonics Time

A. 🎧 Listen and repeat.

short e

bed  egg  pen  vet

B. 🎧 Does it have short e? Listen and circle ✓ or X.

1. ❌ ✓
2. ❌ ✓
3. ❌ ✓
4. ✓ ✓
5. ❌ ✓

C. Read the words with your teacher.

1. -e-
ed-
   bed
   red

2. -e-
en-
   hen
   ten

3. -e-
   eg-
   beg
   leg

4. -e-
   et-
   net
   pet

D. 🎧 Look at C. Listen and point to the words.

E. 🎧 Does it have short a or short e? Listen and circle.

1. ae
2. ae
3. ae
4. ae
5. ae
6. ae
A. Circle and write.

1. What's ______ ?
   water  wrong  window

2. I feel ______.
   sock  soup  sick

3. That's too ______.
   bag  bad  bat

B. Unscramble, match, and write.

1. I efle kics •  • What's wrong?

2. s'haTt oto bda •  • I feel sick.

3. t'sawh grown •  • That's too bad.
A. Circle and write.

1. young old
2. short tall
3. thin fat

B. Write the letter.

1. _________ a fat cat
2. _________ an old man
3. _________ a short girl
4. _________ a tall boy
5. _________ a young dog
6. _________ a thin cow
Practice Time

She’s young. She isn’t old.

He’s thin. He isn’t fat.

A. Look and match.

1.  
   He’s fat. He isn’t thin.

2.  
   She’s short. She isn’t tall.

3.  
   She’s old. She isn’t young.

4.  
   He’s young. He isn’t old.

5.  
   She’s thin. She isn’t fat.

6.  
   He’s tall. He isn’t short.

B. Look and write.

1.  

2.  

3.  

A. Look and write.

1. pen
2. chick
3. ball
4. egg
5. bed
6. nurse

B. Which pictures have the vowel sound? Circle.

- short
- short

C. Circle the words you can read.

- egg
- pen
- pan
- hat
- mad
- beg
- net
- Sam
- pen
- get
- fed
- bat
- men
- pet
- dad
- van
- hem

How many words can you read?
A. Listen and repeat.

1. She’s tall.
   
   I’m not tall. I’m short.

2. Do you like apples?
   
   Yes, I do.

3. I don’t like apples. I like bananas.

4. Are you finished?
   
   No, not yet.

   Please hurry!

5. May I borrow a ball?
   
   Sure.

6. Ouch!
   
   Are you okay?

   I think so.

B. Look at A. Listen and point.

C. Role-play these scenes.

To be continued...
A. Listen and Put ✓ or ✗.

I like... (✓)  
I don’t like... (✗)

- Banana
- Oranges
- Apple
- Pizza
- Turkey
- Noodles
- Rice
- Carrot
- Potato

B. Listen and circle the correct word.

1. soup  zoo
2. ant  egg
3. bag  bed
4. pen  map
5. zebra  sock
6. vet  hat

C. Listen and find the picture. Write the number.

1. Clown holding a maraca
2. Clown standing in front of a door
3. Clown sitting on the floor
4. Clown jumping in the air
A. Read and connect.

1. May I borrow a pen? • No, not yet. • That’s too bad.
2. What’s wrong? • Sure. Here you are. • Thanks.
3. Are you finished? • I feel sick. • Please hurry!
4. Ouch! • Thanks. • I think so.
5. Here you are. • Are you okay? • You’re welcome.

B. Look and write.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

C. Punctuate the following:

are you okay

.................................................................
A. Listen and write the missing vowel:
1. -gg
2. v-t
3. m-p
4. h-t
5. b-g

B. Read and match.
1. three tall trees
2. two short boys
3. two old dogs
4. one fat cat

C. Look and match.
I like apples.
He’s tall. He isn’t short.
You don’t like oranges.
He’s hungry. He isn’t thirsty.
A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

What’s your telephone number?

It’s 765-1234.

Pardon me?

765-1234.

D. Review. Listen and repeat.

Please hurry! Okay, okay!
Word Time

A. Listen and repeat.
1. doctor
2. nurse
3. police officer
4. teacher
5. baker
6. firefighter

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)
Practice Time

A. 🎧 Listen and repeat.

Is he a doctor?  Yes, he is.  No, he isn’t.  He’s a nurse.

Is she a doctor?  Yes, she is.  No, she isn’t.  She’s a nurse.

B. 🎧 Listen and repeat. Then practise with a partner.

1. Is he a doctor? Yes, he is.
2. Is she a doctor? No, she isn’t. She’s a nurse.
3. Is he a police officer? Yes, he is.
4. Is he a police officer? No, he isn’t. He’s a firefighter.
5. Is he a baker? Yes, he is.
6. Is she a nurse? No, she isn’t. She’s a teacher.

C. Look at page 30. Point to the picture and practise with a partner.

D. 🎵 Listen and sing along. (See “The Work Song” on page 62.)
A. Listen and repeat.

short i

dig    in    pin    sit

B. Do they both have short i? Listen and Put ✓ or ✗.

1. 
2. 
3. 
4. 

C. Read the words with your teacher.

1. -i-
   -ig
   big
dig

2. -i-
   -in
   pin
tin

3. -i-
   -ip
   lip
tip

4. -i-
   -it
   hit
   sit

D. Look at C. Listen and point to the words.

E. Does it have short a, short e, or short i? Listen and circle.

1. e i
e a
ea
e i
ea
e i
A. Read the question. Write the answer.

What’s your telephone number?

1. 612-4321
2. 761-3942
3. 881-9841
4. 235-6011

B. Read and circle.

1. What’s you yellow your telephone name? number? nurse?
2. It’s 769-1485.
3. Pencil Please Pardon me?
4. 769-1485.

C. Your turn. Read the question. Write the answer.

What’s your telephone number? __________________________
A. Look and match:

1. firefighter
   (a)

2. nurse
   (b)

3. doctor
   (c)

4. teacher
   (d)

5. baker
   (e)

(f)

B. Look and write.

1. He's a

2.

3.

4. 2 + 5 = 7
Practice Time

Is he a doctor?  Yes, he is.  Is she a teacher?
No, she isn’t. She’s a nurse.

A. Read the question. Write the answer.

1. Is he a teacher?

2. Is she a nurse?

3. Is he a firefighter?

4. Is she a doctor?

B. Look and write.

1. nurse?
No.

2. police officer?
### Phonics Time

**A. Look and write.**

<p>| | | | | | | | | |</p>
<table>
<thead>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>s</td>
<td>p</td>
<td>n</td>
<td>d</td>
<td>g</td>
<td>c</td>
<td>k</td>
<td>t</td>
</tr>
</tbody>
</table>

1.   
2.   
3.   
4.   
5.   
6.   
7.   
8.   

### B. Circle the short i words.**

1. pen
2. in
3. Sam
4. pin
5. is

1. on
2. on
3. set
4. peg
5. sad

### C. Does it have short i? Put ✓ or ✗.

1.   
2.   
3.   
4.   
5.   
6.   

Unit 10
A. Listen and repeat.

Dad, this is my friend, Hisham.

Nice to meet you, Hisham.

Hello.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.

D. Review. Listen and repeat.

Are you finished? No, not yet.
Word Time

A. Listen and repeat.
1. ride a bike
2. climb a tree
3. drive a car
4. draw a picture
5. play basketball
6. sing a song

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)
A. Listen and repeat.

I can climb a tree.

You can’t climb a tree.

He can climb a tree.

She can’t climb a tree.

It can’t climb a tree.

B. Listen and repeat. Then practise with a partner.

1. It can’t climb a tree.

2. You can play basketball.

3. I can’t drive a car.

4. She can draw a picture.

5. He can’t ride a bike.

6. It can sing a song.

C. Look at page 38. Point to the picture and practise with a partner.

D. Listen and sing along. (See “She Can Ride a Bike” on page 63.)
Phonics Time

A. Listen and repeat.

short o

hot  mop  on  pot

B. Does it have short a, short e, short i, or short o? Listen and circle.

1. e  2. o  3. i  4. o  5. o

socks  pin  fox  fan  cow

C. Read the words with your teacher.

1. -o-  -og
   dog  fog
2. -o-  -op
   mop  top
3. -o-  -ot
   hot  pot
4. -o-  -ox
   box  fox

D. Look at C. Listen and point to the words.

E. Does it have short o? Listen and Put ✓ or X.

1.  2.  3.  4.  5.  6.
A. Look and write.

friend Hello Nice this you

1. Dad, is my Hisham.
2. to meet Hisham.
3. 

B. Unscramble and write.

1. my Laila Mum is this friend
   Mum, this is

2. Laila you meet to Nice

3. Hello
A. Look and circle.

1. drive a bike
drive

2. sing a song
sing

3. climb basketball
climb

4. drive a car

drive

5. play a tree
play

6. draw a picture
draw

B. Complete the puzzle.

What is the mystery word? ____________________________
A. Look and circle.

1. 
   - She can draw a picture.
   - He can’t ride a bike.
   - can’t sing a song.

2. 
   - I can drive a car.
   - You can’t ride a bike.
   - It can’t climb a tree.

3. 
   - I can draw a picture.
   - You can’t climb a tree.
   - It can’t play basketball.

B. Look and write.

1. You

2. He

3. It
A. Look and write.

1. 
2. 
3. 
4. 
5. 
6. 

B. Circle the short o words.

1. hit
   - hot
   - hat
2. pen
   - dot
   - bed
3. fig
   - map
   - Tom
4. pot
   - pat
   - pit
5. dad
   - mop
   - pin

C. Which pictures have the vowel sound? Circle.

- short (a) [hat, hot, mop]
- short (e) [map, mop, pot]
- short (i) [hot, hat, mop]
- short (o) [pot, mop, hat]
At the Park

Conversation Time

A. Listen and repeat.

I'm going now.
Bye-bye!
See you tomorrow.

B. Listen and find the speakers.
C. Role-play the conversation with two other students.

D. Review. Listen and repeat.

Nice to meet you.
Hello!
Word Time

A. 🎧 Listen and repeat.
1. 🐟 swim
2. 👟 play football
3. 🦅 fly a kite
4. 🎨 make a sandwich
5. 🏃‍♂️ do a cartwheel
6. 🎸 play the guitar

B. 🎧 Listen and write the letter.

C. Point and say the words.

D. 🎧 Listen and point.

E. Write the words.
(See pages 64–65.)
A.  🎧 Listen and repeat.

Can you swim?  Yes, I can.

Can he swim?  Yes, he can.

Can she swim?  Yes, she can.

Can it swim?  Yes, it can.

B.  🎧 Listen and repeat. Then practise with a partner.

1.  Can it swim?  Yes, it can.

2.  Can you play football?  No, I can’t.

3.  Can she fly a kite?  No, she can’t.

4.  Can he make a sandwich?  Yes, he can.

5.  Can she do a cartwheel?  No, she can’t.

6.  Can you play the guitar?  Yes, I can.

C.  Look at page 46. Point to the picture and practise with a partner.

D.  🎈 Listen and sing along. (See “The Kite Song” on page 63.)

Unit 12
Phonics Time

A. 🎧 Listen and repeat.

short u

bus nut sun up

B. Does it have short u? Listen and circle.

1. 🍵
2. 🍎
3. 🌞
4. 🚌

C. Read the words with your teacher.

1. -u-
   -ub-
   -ub-
   ub
   cub
   tub

2. -u-
   -ug-
   -ug-
   bug
   mug

3. -u-
   -um-
   -um-
   gum
   mum

4. -u-
   -un-
   -un-
   bun
   sun

D. 🎧 Look at C. Listen and point to the words.

E. 🎧 Listen and match.

1. hat
2. pen
3. pin
4. mop
5. bus
A. Read and match.

1. I’m going now.
2. Bye-bye!
3. See you tomorrow.

B. Circle and write.

1. I’m going now.
   I’m going now.
   I’m going now?

2. Bye-bye!
   bye-bye?
   bye-bye!

3. See you tomorrow.
   See you tomorrow?
   See you tomorrow.
A. Circle and write.

1. make
   a sandwich
   fly

2. do
   the guitar
   play

3. use
   a cartwheel
   do

4. play
   a kite
   fly

B. Unscramble and write.

1. od a rlecwetha

2. kema a chasdiwn

3. lyap blotofal

4. lyf a tiek

C. Punctuate the following:
   1. mum, this is my friend, amr .........................
   2. nice to meet you, laila ..............................
A. Read the question. Check (✓) the correct answer.

1. Can she do a cartwheel?
   - Yes, she can.
   - No, she can’t.

2. Can he play the guitar?
   - Yes, he can.
   - No, he can’t.

3. Can it swim?
   - Yes, it can.
   - No, it can’t.

4. Can he make a sandwich?
   - Yes, he can.
   - No, he can’t.

B. Look and write.

1. [Image of a kite] Can she fly a kite?
   Yes.

2. [Image of a sandwich] Can he make a sandwich?
   Yes, he can.

3. [Image of a guitar] Can he play the guitar?
   Yes, he can.
A. Find and circle.

B. Circle the short u words and pictures.

C. Does it have short u? Circle and write.

1.  
2.  
3.  
4.  

Unit 12
Review 2

Story Time

A. 🎧 Listen and repeat.

1. Sokkar, this is Doc.
   I’m a doctor.
   Nice to meet you, Doc.

2. What’s your last name?
   Mesakkar. I’m Sokkar Mesakkar.

3. Ouch!

4. That’s Pat. He’s a postman.
   He can ride a bike!

5. Can you ride a bike?
   No, I can’t.

   Bye-bye!
   See you in Level 3!

B. 🎧 Look at A. Listen and point.

C. Role-play these scenes.
Activity Time

A. 🎧 Listen and ✔ the correct words.

<table>
<thead>
<tr>
<th></th>
<th>He</th>
<th>She</th>
<th>can</th>
<th>can’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><img src="1" alt="Image" /></td>
<td><img src="2" alt="Image" /></td>
<td><img src="3" alt="Image" /></td>
<td>ride a bike.</td>
</tr>
<tr>
<td>2.</td>
<td><img src="4" alt="Image" /></td>
<td><img src="5" alt="Image" /></td>
<td><img src="6" alt="Image" /></td>
<td>fly a kite.</td>
</tr>
<tr>
<td>3.</td>
<td><img src="7" alt="Image" /></td>
<td><img src="8" alt="Image" /></td>
<td><img src="9" alt="Image" /></td>
<td>drive a car.</td>
</tr>
<tr>
<td>4.</td>
<td><img src="10" alt="Image" /></td>
<td><img src="11" alt="Image" /></td>
<td><img src="12" alt="Image" /></td>
<td>do a cartwheel.</td>
</tr>
<tr>
<td>5.</td>
<td><img src="13" alt="Image" /></td>
<td><img src="14" alt="Image" /></td>
<td><img src="15" alt="Image" /></td>
<td>make a sandwich.</td>
</tr>
</tbody>
</table>

B. 🎧 Listen and circle the correct word.

1. dig  dog  2. hat  hot  3. bus  bat  4. in  on  5. sun  sit  6. nut  mop

C. 🎧 Listen and circle ✔ or ✗.

1. ✔ ✗  2. ✔ ✗  3. ✔ ✗  4. ✔ ✗
A. Circle the mistakes. Then rewrite the sentences.

1. See You tomorrow?

   See you tomorrow.

2. dad. this is My friend! soha

3. what’s your Telephone number.

B. Look and write.

1. 

   can

2. She’s

3. 

4. 

C. Read and match.

1. Can she drive a car? No, she can’t.

2. You can’t swim.

3. Is she a doctor? Yes, she is.

4. I can swim.
A. Look and write.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

B. Read the question. Write the answer.

1. Can she fly a kite?

2. Is she a doctor?

3. Can she swim?

C. Your turn. Draw and write what you can do.
### A. Read and connect.

1. **Ah-choo!**  • **Thanks.**  • **That’s okay.**
2. **Good morning.**  • **No, not yet.**  • **Thank you.**
3. **Here you are.**  • **Hello! How are you?**  • **You’re welcome.**
4. **She! Be quiet!**  • **Bless you!**  • **Fine, thank you.**
5. **Are you finished?**  • **Sorry.**  • **Please hurry!**

### B. Read and connect.

1. **What’s wrong?**  • **Nice to meet you, Dalia.**  • **I think so.**
2. **Ouch!**  • **Bye-bye!**  • **Thanks.**
3. **May I borrow a pen?**  • **Are you okay?**  • **That’s too bad.**
4. **I’m going now.**  • **I feel sick.**  • **Hello.**
5. **Dad, this is my friend, Dalia.**  • **Sure. Here you are.**  • **See you tomorrow.**
A. Complete the puzzle.

ACROSS
1.  
2.  
3.  
4.  
5.  
6.  

DOWN
1.  
2.  
3.  
4.  
5.  

B. Which picture is different? Circle.

1.  
2.  
3.  
4.  

Word Time Review
A. Read and match.

1. What’s that? •  Twelve books.

2. I’m Mona. I’m a girl. •  She can ride a bike.

3. Is it a pen? •  It’s a horse.

4. He can swim. •  Yes, I am.


6. Are you happy?•  No, it isn’t. It’s a pencil.

B. Read and match.

1. Do you like bananas?•  She isn’t tall.

2. This is a lake. •  You don’t like chicken.

3. Is he a teacher?•  Yes, he can.

4. I like pizza. •  No, I don’t.

5. Can he swim?•  No, he isn’t. He’s a doctor.

6. She’s short. •  That’s a tree.
A. Circle the words you can read.

How many words can you read?
cat hat ant pen bed vet in sit dig hot pot on mop sun nut bus up

B. Which picture begins with a different sound? Circle.

1. [Bus, pot, pen]
2. [5, guitar, fat]
3. [6, potato, bus]
4. [10, table, zebra]

C. Match and say.

\[a \quad i \quad t \quad m \quad g \quad u \quad e \quad w \quad o \quad v \quad n \quad z \quad s \quad h\]

\[T \quad G \quad V \quad O \quad Z \quad A \quad H \quad M \quad S \quad W \quad U \quad N \quad I \quad E\]
7 I Like Pizza.
(Melody: This Old Man)
I like pizza.
Yes, yes, yes.
   I like burgers.
       Yes, yes, yes.
I don’t like salad.
No, no, no.
   I don’t like spaghetti.
      No, no, no.

I like fish.
Yes, yes, yes.
   I like rice.
       Yes, yes, yes.
I don’t like pizza.
No, no, no.
   I don’t like burgers.
      No, no, no.
Are you finished?
   No, not yet.
Please hurry!

8 Yum! Yum! Yum!
(Melody: I’m a Little Tea Pot)
Do you like bananas?
      Yes, I do.
        Yes, I do.
           Yum! Yum! Yum!
Do you like apples?
      No, I don’t.
         I don’t like apples.
            Yuck! Yuck! Yuck!

Do you like potatoes?
      Yes, I do.
        Yes, I do.
           Yum! Yum! Yum!
Do you like carrots?
      No, I don’t.
         I don’t like carrots.
            Yuck! Yuck! Yuck!
The Tall/Short Chant

She’s short.
She isn’t tall.
  She’s young.
  She isn’t old.
She’s thin.
She isn’t fat.
  She’s Mona!

He’s tall.
He isn’t short.
  He’s young.
  He isn’t old.
He’s thin.
He isn’t fat.
  He’s Kareem!

The Work Song

(Melody: La Cucaracha)

Is she a teacher, teacher?
  No, she isn’t.
  No, she isn’t.
Is she a police officer, police officer?
  No, she isn’t. She’s a doctor.
Is he a baker, baker?
  No, he isn’t.
  No, he isn’t.
Is he a firefighter, firefighter?
  No, he isn’t. He’s a nurse.
She Can Ride a Bike.

(Melody: The Farmer in the Dell)
She can ride a bike.
She can ride a bike.
She can’t play basketball.
She can ride a bike.

He can climb a tree.
He can climb a tree.
He can’t play basketball.
He can climb a tree.

She can drive a car.
She can drive a car.
She can’t play basketball.
She can drive a car.

He can sing a song.
He can sing a song.
He can’t play basketball.
He can sing a song.

The Kite Song

(Melody: Oh! Susanna)
Can you fly a kite?
Yes, I can. I can fly a kite.
Can you play the guitar?
Yes, I can. I can play the guitar.
I can fly a kite.
I can play the guitar.
Can you do a cartwheel?
No, I can’t.
I can fly a kite.

Can he fly a kite?
Yes, he can. He can fly a kite.
Can he play the guitar?
Yes, he can. He can play the guitar.
He can fly a kite.
He can play the guitar.
Can he do a cartwheel?
No, he can’t.
He can fly a kite.
# My Picture Dictionary

Write the words.

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<thead>
<tr>
<th>B b</th>
<th>E e</th>
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<tbody>
<tr>
<td><img src="image1.png" alt="Banana" /></td>
<td><img src="image2.png" alt="Egg" /></td>
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<td><img src="image4.png" alt="Fish" /></td>
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<td><img src="image5.png" alt="Carrot" /></td>
<td><img src="image6.png" alt="Mouse" /></td>
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<tr>
<td><img src="image7.png" alt="Green Beans" /></td>
<td><img src="image8.png" alt="Mice" /></td>
</tr>
<tr>
<td><img src="image9.png" alt="Deer" /></td>
<td><img src="image10.png" alt="Orange" /></td>
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<table>
<thead>
<tr>
<th>C c</th>
<th>F f</th>
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</thead>
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<td><img src="image13.png" alt="Cabbage" /></td>
<td><img src="image14.png" alt="Flower" /></td>
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<td><img src="image16.png" alt="Book" /></td>
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<td><img src="image17.png" alt="People" /></td>
<td><img src="image18.png" alt="Pen" /></td>
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<table>
<thead>
<tr>
<th>D d</th>
<th>O o</th>
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</thead>
<tbody>
<tr>
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<td><img src="image21.png" alt="Star" /></td>
<td><img src="image22.png" alt="Orange" /></td>
</tr>
<tr>
<td><img src="image23.png" alt="Bat" /></td>
<td><img src="image24.png" alt="Oranges" /></td>
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<table>
<thead>
<tr>
<th>P p</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image25.png" alt="People" /></td>
</tr>
</tbody>
</table>
A. I can say these sentences.

1. I like bananas.
   You don’t like apples.

2. Do you like salad? Yes, I do.
   Do you like pizza? No, I don’t.

3. She’s young. She isn’t old.
   He’s old. He isn’t young.

B. I can say these words.

1. oranges
2. fish
3. tall
4. short
5. carrots
6. burgers
7. potatoes
8. rice

C. I can talk about this picture.

D. I can say the sounds of these letters.

   s  z

E. I can read these words.

   ant  hat  bed  egg
A. I can say these sentences.

1. □ Is he a doctor? Yes, he is.  
   Is she a doctor? No, she isn’t.  
   She’s a nurse.

2. □ He can ride a bike.  
   I can’t ride a bike.

3. □ Can you swim? Yes, I can.  
   Can it swim? No, it can’t.

B. I can say these words.

1. teacher
2. drive a car
3. fly a kite
4. police officer
5. sing a song
6. make a sandwich
7. nurse
8. climb a tree

C. I can talk about this picture.

D. I can read these words.

sit □  in □  mop □  on □  sun □  up □
# Word List

The numbers to the right of the entries indicate the page on which the word is introduced. Words in pink appear only in the art (on the Conversation Time pages).

<table>
<thead>
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<th>E</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>actor</td>
<td>egg</td>
<td>nice to meet you</td>
</tr>
<tr>
<td>ant</td>
<td>fat</td>
<td>not yet</td>
</tr>
<tr>
<td>apples</td>
<td>feel</td>
<td>now</td>
</tr>
<tr>
<td></td>
<td>finished</td>
<td>number</td>
</tr>
<tr>
<td></td>
<td>firefighter</td>
<td>nut</td>
</tr>
<tr>
<td>B</td>
<td>F</td>
<td>O</td>
</tr>
<tr>
<td>bad</td>
<td>fat</td>
<td>old</td>
</tr>
<tr>
<td>bag</td>
<td>feel</td>
<td>on</td>
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<td>baker</td>
<td>finished</td>
<td>oranges</td>
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<td>basketball</td>
<td>friend</td>
<td></td>
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<td>beautiful</td>
<td></td>
<td></td>
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<td>bed</td>
<td>G</td>
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<td>big</td>
<td>going</td>
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<td>bike</td>
<td>grapes</td>
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<td>guitar</td>
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<td>bus</td>
<td>he</td>
<td></td>
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<tr>
<td>bye-bye</td>
<td>he's</td>
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<td>C</td>
<td>H</td>
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<td>can</td>
<td>hat</td>
<td>pardon me</td>
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<tr>
<td>can't</td>
<td>he</td>
<td>pears</td>
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<tr>
<td>car</td>
<td>he's</td>
<td>picture</td>
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<td>carrots</td>
<td></td>
<td>pin</td>
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<td>cartwheel</td>
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<tr>
<td>climb a tree</td>
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<tr>
<td>cucumbers</td>
<td></td>
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<tr>
<td>D</td>
<td>I</td>
<td></td>
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<tr>
<td>dad</td>
<td>jump</td>
<td>read a book</td>
</tr>
<tr>
<td>dance</td>
<td>jump rope</td>
<td>rice</td>
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<tr>
<td>dig</td>
<td>L</td>
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<tr>
<td>do</td>
<td>like</td>
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<tr>
<td>do a cartwheel</td>
<td>make a sandwich</td>
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<td>doctor</td>
<td>map</td>
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<td>don't</td>
<td>may</td>
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<tr>
<td>draw a picture</td>
<td>me</td>
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<td>drive a car</td>
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<td>Z</td>
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</tbody>
</table>

| sick | sing a song |
|      | sit         |
|      | small       |
|      | sock        |
|      | song        |
|      | soup        |
|      | spaghetti   |
|      | sun         |
|      | sure        |
|      | swim        |
|      | tall        |
|      | telephone   |
|      | that's too bad |
|      | thin        |
|      | to          |
|      | tomatoes    |
|      | tomorrow    |
|      | too         |
|      | ugly        |
|      | up          |
|      | use a fork  |
|      | vet         |
|      | what's wrong|
|      | wrong       |
|      | yet         |
|      | young       |
|      | zebra       |
|      | zipper      |
|      | zoo         |
UNIT 7 TEST

A. Listen and circle.
1. a. Are you finished?  
   b. Are you hot?
2. a. No, it isn’t.  
   b. No, not yet.
3. a. Sh! Be quiet!  
   b. Please hurry!

B. Does it begin with s or z? Listen and match.
1.  
2.  
3.  
4.  

C. Look and circle.
1. chicken  
2. salad  
3. pizza  

D. Look and write.
1. I like______________________________.
2. You______________________________.
3. ________________________________.
UNIT 8 TEST

A. Listen and write.

1. ___________ I borrow a ___________?
2. Sure. ___________________________ are.
3. ________________________________.

B. Does it have short a? Listen and Put ✓ or X.

1.  
2.  
3.  
4.  

C. Read and write the letter.

1. ___ bananas
2. ___ apples
3. ___ potatoes
4. ___ cucumbers

D. Your turn. Read the question. Write the answer.

1. Do you like apples?
2. Do you like oranges?
3. Do you like bananas?
4. Do you like carrots?
UNIT 9 TEST

A. Listen and circle.

1. a. What’s wrong? b. How are you?
2. a. I’m happy. b. I feel sick.
3. a. That’s too bad. b. That’s okay.

B. Does it have short a or short e? Listen and write.

1. b__d  2. p__n  3. c__t  4. __g  5. h__t

C. Look and write.

1. 2. 3. 4.

D. Look and match.

1.  2.  3.  4.

- She’s tall. She isn’t short.
- He’s thin. He isn’t fat.
- He’s old. He isn’t young.
- She’s short. She isn’t tall.

Tests 71
UNIT 10 TEST

A. Listen and write.
1. __________ your ___________ number?
2. It’s ____________________.
3. ____________________ me?
4. ____________________

B. Does it have short e or short i? Listen and write.
1. n_t
2. s_t
3. b_d
4. p_n
5. d_g

C. Unscramble and write.
1. tdcoor ____________________
2. runse ____________________
3. erfiflerght ____________________
4. pocie flocier ____________________
5. chetare ____________________
6. kreab ____________________

D. Read and write.
1. Is he a teacher? ____________________.
2. ______ a doctor? ____________________.
3. ______ a police officer? ____________________.
UNIT 11 TEST

A. Listen and write.

1. Dad, ___________ is ___________ friend, Ramy.

2. ___________ to ___________ you, ___________.

3. ________________________________________________________________________

B. Does it have short a, short e, short i, or short o? Listen and write.

1. h__t  2. b__g  3. v__t  4. m__p  5. s__ck

C. Look and circle.

1. climb a tree a table
2. draw a pencil a picture
3. drive a bike a car
4. play butterfly basketball

D. Look and write.

1. ________________________________________________________________________

2. ________________________________________________________________________

3. ________________________________________________________________________
UNIT 12 TEST

A. Listen and circle.
1. a. Are you finished?  b. I'm going now!
2. a. Pardon me?  b. Bye-bye!
3. a. See you tomorrow.  b. Sure. Here you are.

B. Does it have short o or short u? Listen and write.
1. p__t  2. n__t  3. s__n  4. m__p  5. ___p

C. Look and write.
1. _____________________________
2. _____________________________
3. _____________________________
4. _____________________________

D. Write the question and the answer.
1. she/ride a bike?
   _____________________________.
2. he/play the guitar?
   _____________________________.
3. it/swim?
   _____________________________.
(A) Listening
1. Listen and write the missing vowel:
   1. p-n   2. k-ng   3. h-t   4. b-t   5. p-t
2. Listen and fill in the gaps:
   A: What's ...............?
   B: I .................sick.

(B) Reading
3. Match A with B:
   (A)
   1. chicken   (a)
   2. bed       (b)
   3. tree      (c)
   4. doctor    (d)
   5. nurse     (e)
   (f)
4. Look and circle:

1. puppet  2. goat  3. king  4. pizza  5 - hat
girl    piano    boy    pencil    bag

(C) Writing

5. Unscramble and write:

1. cta ........................................

2. rohst ......................................

3. keit ........................................

6. Look and write:

1. Do you like apples?  ........................................

2. Is this 564?  ........................................

7. Punctuate the following:

this is my cat ........................................

8. Copy the following sentences:

1 - I love Egypt. ........................................

2 - He is a firefighter. ........................................
(A) Listening
1. Listen and write the missing vowel:
   1. z-bra  2. s-ck  3. s-n  4. f-n  5. b-d
2. Listen and fill in the gaps:
   A: .................. I borrow this pen?
   B: Sure. ................ you are.

(B) Reading
3. Match A with B:
   (A)
   1. ant  (a)  
   2. map  (b)  
   3. vet  (c)  
   4. apples (d) 
   5. house (e)  
   (f)
4. Look and circle:

1. teacher  2. hat  3. piano  4. cow  5. hot
   farmer  horse  pizza  cloud  map

(C) Writing

5. Unscramble and write:

1. ozo
   ..................................

2. aft
   ..................................

3. puppte
   ..................................

6. Look and write:

1. Are you a doctor?
   ..................................

2. Is this a tiger?
   ..................................

7. Punctuate the following:

   this is my cat
   ..................................

8. Copy the following sentences:

   1 - We learn English.
   ..................................

   2 - I like carrots.
   ..................................
(A) Listening

1. Listen and write the missing vowel:
   1. m-p  2. n-t  3. b-g  4. h-t  5. p-n

2. Listen and fill in the gaps:
   A: Can ................. sing?
   B: Yes, ................. can.

(B) Reading

3. Match A with B:
   (A)
   1. girl (a)
   2. goat (b)
   3. kite (c)
   4. garden (d)
   5. horse (e)
4. Look and circle:

1. firefighter teacher 2. goat king 3. piano boy 4. pencil case pencil 5. ant dog

(C) Writing

5. Unscramble and write:

1. geg ..................................
2. ursen ..................................
3. uns ..................................

6. Look and write:

1. Is that a kite? ............................
2. Do you like pizza? ......................

7. Punctuate the following:

are you finished ...........................

8. Copy the following sentences:

1 - My sister is a teacher. ................
2 - I can do a cartwheel. .................
Book size : 20 × 28
Number of pages : 92
Weight of paper sheet : 70 gm
Weight of cover sheet : 180 gm
Print colour : 4 colours
Registration No. : 18/10/1/22/2/53
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