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<td></td>
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<td>ask about career choice</td>
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<td>identify speakers in a conversation</td>
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<td>Review 1</td>
<td>participate in a conversation</td>
<td>recognise and produce vocabulary</td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
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<td>express wants</td>
<td>vocabulary: planets</td>
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<td>express imperatives</td>
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<td>Wh- questions with why</td>
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<td>read sentences</td>
<td>oy associate sound of letters with written form</td>
<td>Adverbial clauses of reason</td>
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<tr>
<td></td>
<td></td>
<td>make suggestions</td>
<td>vocabulary: occupations</td>
<td></td>
<td>with because</td>
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<td></td>
<td>ask about career choice</td>
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<td>identify speakers in a conversation</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Review 2</td>
<td>participate in a conversation</td>
<td>recognise and produce vocabulary</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>identify meaning of a conversation</td>
<td></td>
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</tbody>
</table>
At the Aquarium

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

1. Which one do you want?
   - Oh, I don't know. They're all cute.

2. Well, it's time to go. Please make up your mind.
   - Um, okay. I'll take this one.

3. Are you sure?
   - Yes, I am.

4. Great. Let's get it.
   - Dad, the cashier is over there.

D. Review. Listen and repeat.

Excuse me. I'm looking for the bathroom. Is it far?
- Not really. Go straight. It's on the left.
- Thanks.
- No problem.
### Word Time

A. Listen and repeat.
1. whale  
2. dolphin  
3. eel  
4. shark  
5. octopus  
6. crab  
7. big  
8. small  
9. fast  
10. slow

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32)
Practice Time

A. 🎧 Listen and repeat.

The whale is bigger than the dolphin.

- big → bigger
- fast → faster
- small → smaller
- slow → slower

B. 🎧 Listen and repeat. Then practise with a partner.

1. crab/slow/dolphin
2. shark/small/whale
3. whale/big/eel
4. octopus/big/crab
5. eel/small/shark
6. dolphin/fast/octopus

C. Look at page 2. Point to the picture and practise with a partner.
Phonics Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>ar</td>
<td>barn</td>
</tr>
<tr>
<td>or</td>
<td>corn</td>
</tr>
<tr>
<td></td>
<td>farm</td>
</tr>
<tr>
<td></td>
<td>yard</td>
</tr>
<tr>
<td></td>
<td>fork</td>
</tr>
<tr>
<td></td>
<td>storm</td>
</tr>
</tbody>
</table>

B. Does it have ar or or? Listen and circle.

1. ar or 2. ar or 3. ar or 4. ar or 5. ar or 6. ar or

C. Read the sentences. Write the numbers. Then listen.

1. Salim had a farm. One day there was a storm.
2. The sky was dark, but Salim was smart.
   He put the corn in the barn.
3. But the wind blew very hard.
4. Look at the corn in the yard!

---

Unit 7
At the Safari Park

Conversation Time

A. 🎧 Listen and repeat.

B. 🎧 Listen and point to the speakers.

C. Role-play the conversation with two other students.

1. Dad! Guess what!
   What?

2. There’s a monkey on the car.
   Quick! Shut the window.

3. Look! There it is.
   Oh, it’s cute.

4. It’s not cute. It’s scary.
   Don’t worry. It won’t hurt you.
   Aw! It’s going away.

D. 🎧 Review. Listen and repeat.

겠다 I’m going to take a picture.
겠다 Be very careful!
겠다 Oh, no!
겠다 I told you to be careful.
A. Listen and repeat.
1. elephant
2. cheetah
3. giraffe
4. snake
5. turtle
6. chimpanzee
7. tall
8. short
9. fat
10. thin

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32)
Practice Time

A. Listen and repeat.

Which one is the tallest? The giraffe is the tallest.

tall → tallest  
fat → fattest  
fast → fastest
short → shortest  
thin → thinnest  
slow → slowest

B. Listen and repeat. Then practise with a partner.

1. short? chimpanzee
2. tall? giraffe
3. fat? elephant
4. slow? turtle
5. fast? cheetah
6. thin? snake

C. Look at page 6. Point to the picture and practise with a partner.
A. Listen and repeat.

ou
house
mouse
mouth

ow
brown
gown
town

B. Do they both have the same vowel sound? Listen and circle ✓ or ✗.

1. cloud mouse ✓ ✗
2. cow snow ✓ ✗
3. out owl ✓ ✗
4. couch home ✓ ✗
5. clown town ✓ ✗
6. down shout ✓ ✗

C. Read the sentences. Write the numbers. Then listen.

1. A silly little mouse lived in a big house.
2. She went to town in an evening gown.
3. She met a brown trout and started to shout.
4. “Please don’t shout, little mouse,” said the trout.
By the Seashore

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.

1. Oh! I missed the ball. 
   We won! We won!

2. Congratulations. 
   Nice game. It was close. 
   Yeah, it was.

3. Do you want to play again? 
   Sure.

4. This time we'll win. 
   We'll see.

D. Review. Listen and repeat.

Guess what!
What?
There's a butterfly on your head.
Oh, no!
Don't worry. It's cute. It won't hurt you.
A. Listen and repeat.
1. play ping-pong
2. play volleyball
3. snorkel
4. go fishing
5. go horseback riding
6. go sailing
7. in-line skate
8. listen to music

B. Point and say the words.
C. Listen and point.
D. Write the words.

(See pages 32)
Practice Time

A. 🎧 Listen and repeat.

<table>
<thead>
<tr>
<th>What</th>
<th>do you</th>
<th>like to do?</th>
<th>I like</th>
<th>to listen to music.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>does he</td>
<td></td>
<td>He likes</td>
<td></td>
</tr>
</tbody>
</table>

B. 🎧 Listen and repeat. Then practise with a partner.

1. she?  
go fishing

2. they?  
go sailing

3. you?  
snorkel

4. you?  
play volleyball

5. he?  
in-line skate

6. they?  
play ping-pong

C. Look at page 10. Point to the picture and practise with a partner.
A. 🎧 Listen and repeat.

cook
look
wood

broom
moon
noodle

B. 🎧 Which word has a different oo sound? Listen and circle.

1. book
   boot
   cook
2. kangaroo
   moon
   foot
3. moose
   school
   hood
4. scooter
   hook
   zoo
5. rooster
   took
   wood

C. 🎧 Read the sentences. Write the numbers. Then listen.

1. Ms. Hood and her poodle went to the zoo.
2. They saw a red rooster and a kangaroo.
3. They looked at a moose, and they looked at the moon.
4. And then they went to school on a scooter.
A. Listen and repeat.

Let’s play a game. There’s a dog, a giraffe, and an elephant. Which one is the tallest?

1. Hmm. I don’t know.


I know! The giraffe is the tallest.

3. You’re right! Congratulations!

Do you want to play again?

4. A dog, a whale, and a turtle. Which one is the biggest?

Sure! This is fun. I like to play games.

The whale is the biggest. Right?

5. Right! Do you want to play again?

No, Sokkar! This time you play. Which puppet is the cutest?

6. I don’t know, Sokkar.

Guess what, Sokkar! You’re the cutest!

B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False  
2. True False  
3. True False  
4. True False  
5. True False

D. Role-play these scenes.
Activity Time

A. 🎫 Listen and write.
1. ![Scene with a barn and animals]
   The ________ and ________ are on the ________.

2. ![Scene with a school bus and cleaning supplies]
   The ________ and ________ are in the ________.

3. ![Person cooking]
   Can a ________ ________ ________?

B. Read and circle True or False.
1. The whale is bigger than the elephant. [True False]
2. The chimpanzee is taller than the giraffe. [True False]
3. The turtle is the shortest. [True False]

C. What do you like to do? Ask your classmates. Write their names.

_________ likes to play ping-pong.  ___________ likes to go fishing.
_________ likes to in-line skate.     ___________ likes to listen to music.
_________ likes to snorkel.          ___________ likes to play volleyball.
At The Summer Camp

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

1. Wow! What a nice kite!
   Thanks. I made it by myself.

2. You're kidding!
   No, it's true. I made it.

3. Was it hard?
   No, it was easy, I'll show you.

4. Great! What do we need?
   Paper and string. Let's get some.

D. Review. Listen and repeat.

What do you like to do?
I like to play ping-pong.
Do you want to play?
Sure.
## Word Time

**A. Listen and repeat.**

1. collect stickers
2. sing
3. build a model
4. take a nap
5. read a comic book
6. make a video
7. paint
8. cycle

**B. Point and say the words.**

**C. Listen and point.**

**D. Write the words.**

(See pages 32.)
Practice Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>We like</th>
<th>singing, but</th>
<th>we don’t</th>
<th>she doesn’t</th>
<th>like building models.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She likes</td>
<td></td>
<td></td>
<td>she doesn’t</td>
<td>build a model → building models</td>
</tr>
</tbody>
</table>

collect → collecting  sing → singing  build → building  take → taking
read → reading  make → making  paint → painting  cycle → cycling

B. Listen and repeat. Then practise with a partner.

1. I/make videos/collect stickers
2. They/collect stickers/make videos
3. She/cycle/take a nap
4. He/take a nap/cycle
5. You/read comic books/paint
6. She/paint/read comic books

C. Look at page 16. Point to the picture and practise with a partner.
Phonics Time

A. Listen and repeat.

B. Listen and match.

1. dirt
2. hurt
3. clerk
4. skirt
5. hurry
6. nurse

C. Read the sentences. Write the numbers. Then listen.

1. Kamal the clerk was in a hurry.
2. He ripped his shirt. He burned the curry.
3. He hurt his foot. He called a nurse.
4. And then he ate a big dessert.
At the Planetarium

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with two other students.

1. PLANETARIUM

Wow! Did you see all the planets and stars?

Yeah! That was a great show.

2. Miss Nadia, can we go to the snack bar?

Can we go to the gift shop?

No, kids. We don’t have time.

3. Aw. But I want to buy a gift for my dad.

And I’m thirsty.

4. Please, Miss Nadia. We’ll hurry.

Sorry, kids. We have to catch the bus.

D. Review. Listen and repeat.

 colaborate.creativestudio

I saw a film at the museum today.

Did you have lunch at the museum?

No, I didn’t. I’m hungry.

Let’s have some dinner.
Word Time

**A.** Listen and repeat.
1. Mercury  
2. Venus  
4. Mars  
7. Uranus  
8. Neptune

**B.** Point and say the words.
3. Earth  
6. Saturn  
9. Pluto

**C.** Listen and point.

**D.** Write the words.
(See pages 32)
A. Listen and repeat.

I want to see Mercury. Let me look.

He wants him look.

I → me  he → him  she → her
we → us  they → them

B. Listen and repeat. Then practise with a partner.

1. She/Mars
2. They/Saturn
3. I/Jupiter
4. He/Neptune
5. We/Venus
6. She/Pluto

C. Look at page 20. Point to the picture and practise with a partner.
Phonics Time

A. Listen and repeat.

- **oi**
  - boil
  - oil
  - point

- **oy**
  - boy
  - joy
  - oyster

B. Do they both have the same vowel sound? Listen and put ✓ or ✗.

1. Roy boil
2. join joy
3. nose toy
4. soy son
5. frown boys

C. Read the sentences. Write the numbers. Then listen.

1. Roy and the boy loved oysters.
   They loved them boiled.
2. They loved them broiled.
3. They loved them cooked in oil.
4. They put them in foil.
5. And jumped and jumped for joy!
At School

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

1. You play very well.
   Thanks. I love playing music.

2. I don’t sing very well.
   Sure you do. You’re a good singer.

3. But I don’t practise enough.
   Well, practice makes you perfect.

4. I have an idea.
   Let’s practise together.

   That’s a great idea.
   Thanks.

D. Review. Listen and repeat.

What’s your favourite subject?
I like art. Look at my kite.
That’s great. Did you make it?
Yes, I did. It was easy.
Word Time

A. Listen and repeat.
1. musician
2. play the violin
3. engineer
4. build things
5. vet
6. help animals
7. computer programmer
8. program computers
9. nurse
10. take care of people
11. artist
12. draw

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32)
Practice Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>Why</th>
<th>do you</th>
<th>does she</th>
<th>want to be a vet?</th>
<th>Because</th>
<th>I like</th>
<th>helping animals.</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>→ playing</td>
<td>build</td>
<td>→ building</td>
<td>help</td>
<td>→ helping</td>
<td>draw</td>
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B. Listen and repeat. Then practise with a partner.

1. you/engineer?  
   build things

2. he/computer programmer?  
   program computers

3. she/vet?  
   help animals

4. he/nurse?  
   take care of people

5. you/artist?  
   draw

6. she/musician?  
   play the violin

C. Look at page 24. Point to the picture and practise with a partner.
A. Listen and repeat.

B. Listen and circle.

1. soy 2. yawn 3. food 4. cow 5. short 6. fork

C. Read the sentences. Write the numbers. Then listen.

1. Did you see the tall, thin clerk?
   She walked into a big blue shirt.

2. Paul has a saucer, a fork, and a spoon.
   He eats noodles on the moon.

3. Look at the yellow and black basketball.
   Do you like to play in the yard with a ball?
A. Listen and repeat.

1. What a delicious cake! Sokkara!
   Thanks, Sokkar I made it myself.

2. You’re kidding. Was it hard?
   No, it was easy. I love baking.

3. I like baking, too. But I don’t bake well.
   Sure you do. I have an idea. Let’s bake together.

4. Great! Let’s bake a big cake together. What do we need?
   I’ll show you.

5. Later...
   That wasn’t hard. It was easy. This cake is great.

6. Wow! That was a great cake.
   Can we make ice cream now?
   YouWell, practice makes you perfect.
   Oh, Sokkar!

B. Look at A. Listen and point.

C. Listen. Circle True or False.

D. Role-play these scenes.
Activity Time

A. Listen and write.

1. 

2. 

3. 

B. Read and match.

1. Why do you want to be an engineer? • Because I like helping animals.

2. Why do you want to be a vet? • Because I like playing the violin.

3. Why do you want to be a musician? • Because I like drawing.

4. Why do you want to be an artist? • Because I like building things.

C. Listen and circle a or b.

1. a b

2. a b

3. a b
## My Picture Dictionary

Write the words.

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**My Picture Dictionary**
### Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

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32
WORKBOOK
7

Conversation Time

A. Number the sentences in the correct order.

1. Well, it’s time to go.
2. Please make up your mind.
3. Oh, I don’t know. They’re all cute.
4. Great! Let’s get it.
5. Are you sure?
6. Um, okay. I’ll take this one.
7. Yes, I’m.
8. Dad, the cashier is over there.
9. Which one do you want?

B. Look and match.

1. Which one do you want?
2. I don’t know.
3. I’ll take that one.
4. I’ll take this one.
A. Look. Then write the letter.

1. whale  
2. eel  
3. dolphin  
4. octopus  
5. shark  
6. crab  

B. Look and write.

1. big whale  
   a big whale  
   a  

2. slow  
   fast  
   2.  
   2.  
   2.  
   2.  
   2.  

C. Your turn. Read and write.

Do you like sharks?  
Do you like dolphins?
Practice Time

A. Read and write True or false.

1. The octopus is slower than the dolphin. 
   True

2. The dolphin is bigger than the shark.

3. The eel is smaller than the whale.

4. The whale is faster than the crab.

5. The shark is slower than the octopus.

6. The whale is bigger than the dolphin.

B. Look and write.

1. fast
   The ________________________ faster than ________________________

2. slow

3. big

4. small
Practice Time

A. Circle and write **ar** or **or**. Then number the pictures.

1. ar  or  f___ m
2. ar  or  c___ n
3. ar  or  st___ m
4. ar  or  b___ n
5. ar  or  f___ k
6. ar  or  liz___ d

B. Fill in the blanks.

<table>
<thead>
<tr>
<th>dark</th>
<th>cards</th>
<th>farm</th>
<th>lizard</th>
<th>horse</th>
<th>garden</th>
<th>stories</th>
<th>yard</th>
<th>barn</th>
<th>corn</th>
<th>popcorn</th>
</tr>
</thead>
</table>

Today we visited Grandpa’s ________________ .

Grandpa grows peas and ________________ in the ________________. His ________________ lives in a big, red ________________ .

A small, green ________________ lives there, too.

We chased it across the ________________ .

There was a ________________ in the evening.

It rained and the sky was ________________ .

We played ________________ and listened to ________________ in the house. Grandpa made ________________ .
A. Fill in the blanks.

car  cute  Quick  What  windows  is  going
what  worry  won’t  monkey  scary  Look  not

1. Dad! Guess ________!
2. ________?
3. There’s a ________ on the ________!
4. ________! Shut the ________!
5. ________! There it ________.
6. Oh, it’s ________.
7. It’s ________ cute. It’s ________.
8. Don’t ________ . It ________ hurt you.
9. Aw! It’s ________ away.

B. Look and write.

1. mouse / jump / bed

   Guess ________!
   ________
   ________
   ________
   ________
   ________

2. lizard / shut / door

   ________
   ________
   ________
   ________
   ________
   ________
Word Time

A. Unscramble, write, and circle.

1. aceehht  ________
   - cheetah

2. aeffgir  ________
   - giraffe

3. aceehimnpz  ________
   - chimpanzee

4. elrttu  ________
   - turtle

5. aehlnpt  ________
   - elephant

6. ãekns  ________
   - snake

B. Look and write.

1.
   She's ________

2.

3.

4.

C. Look and write.

1.
   The chimpanzee is short.

2.

3.

4.
A. Circle and write.

1. Which one is the / tallest / shortest / (fattest) ?
   The _snake_ is the _fattest_.

2. Which one is the / thinnest / tallest / shortest?
   The ____________________ is the ________________ .

3. Which one is the / thinnest / shortest / fattest?
   The ____________________ is the ________________ .

4. Which one is the / slowest / fattest / tallest?
   The ____________________ is the ________________ .

B. Write the questions and answers.

1. tall
   Which one ____________________?
   The ____________________ .

2. short
   ____________________
   ____________________ .

3. fat
   ____________________
   ____________________ .

4. thin
   ____________________
   ____________________ .
A. Does it have ou or ow? Look and write.

1. t________n  2. c________  3. m____se  4. cl____d

5. sh____t  6. g____n  7. h____se  8. m____th

B. Fill in the blanks. Use some words twice.

shouting  mountain  flowers  house  mouth  cows  clouds

1. The mouse is climbing the ____________________.
2. The man is ____________________. His ____________________ is open.
3. There are five ____________________.
4. The ____________________ are eating the grass.
5. There are two ____________________ in the sky.
6. There is a little ____________________ on the ____________________.
Fill in the blanks.

We won! Yeah, it was. We’ll see. And this time, we’ll win. I missed it! It was close. Congratulations. Do you want to play again?

1. Oh, no! ____________  2. ____________ We won!

3. ________________  4. Nice game. ____________

5. ________________  6. ________________

7. Sure. ________________  8. ________________
### Word Time

#### A. Look and read. Then write.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>play ping-pong</td>
<td>go sailing</td>
<td>in-line skate and listen to</td>
<td>play volleyball</td>
<td>go horse-</td>
<td>go fishing</td>
<td>snorkel with</td>
</tr>
<tr>
<td>with Mona</td>
<td>with Reem</td>
<td>music with Maged</td>
<td>with Mona</td>
<td>back riding</td>
<td>with Dad</td>
<td>Maged and Kim</td>
</tr>
</tbody>
</table>

1. Kareem will __________________________ with Maged and Kim on Saturday.
2. Kareem will __________________________ with Mona on Sunday.
3. Kareem will __________________________ with Samy __________________________.
4. Kareem will __________________________ with Mona __________________________.
5. Kareem will __________________________ on Friday.
6. Kareem will __________________________ on Tuesday.

#### B. Look and write.

1. [Image of a boat and children]
   - He’s going sailing.
2. [Image of children playing ping pong]
3. [Image of children skateboarding]
4. [Image of a girl listening to music and reading]
5. [Image of a man snorkeling]
6. [Image of children on a boat]
A. Choose the correct answer from a, b, c or d:

1. ................. do you like to do?
   a- Where       b- When       c- What       d- Whose

2. I ................. horseback riding.
   a- likes       b- like       c- sing       d- sings

3. She likes playing .................
   a- ping-pong   b- sailing    c- fishing    d- snorkelling

4. The dog stood on one .................
   a- nose        b- face       c- ear        d- foot

B. Look, write and punctuate.

1. What does she like to do?

2. What does he like to do?

3. ..........................................

4. ..........................................

Unit 9

11
Phonics Time

A. Which word has a different oo sound? Read and circle.

1. noodle
   moon
   wood
2. book
   took
   moon
3. good
   rooster
   cookie
4. foot
   school
   wood
5. broom
   moon
   took

B. Read and match.

1. The dog cooked some noodles.
2. The poodle and the rooster looked at the moon.
3. The moose stood on one foot.
4. She sat on the wood and read a book.

C. Look at B and write the oo words in the correct category.

cookie

broom

Unit 9
A. Fill in the blanks.

Wow! What a nice kite!

Thanks. ____________________________

2

No, it’s true. I made it.

3

No, it was easy. ____________________________

4

Great. ____________________________

5

Let’s get some.

6

You’re kidding!

Paper and string.

What do we need?

I made it by myself.

Was it hard?

I’ll show you.

B. Read and match.

1. Was it easy?
   No, it was hard.

2. What a cool kite!
   Yeah, Sara made it.

3. What do we need?
   Tape, paper, and crayons.
Word Time

A. Look. Then number the words.

1. _____ cycle. 2. _____ read a comic book. 3. _____ collect stickers. 4. _____ sing.
5. _____ paint. 6. _____ take a nap. 7. _____ make a video. 8. _____ build a model.

B. What will they do in the summer? Look and write.

1. He'll collect stickers.
2. She'll ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______
Practice Time

A. Read and write. Then number the pictures.

1. ___ I ___ like cycling, but ___ I ___ don’t like collecting stickers.

2. ___ ___ likes making videos, but ___ ___ doesn’t like building models.

3. ___ ___ like painting, but ___ ___ don’t like taking naps.

4. ___ ___ likes singing, but ___ ___ doesn’t like reading comic books.

B. Look and write

1. She likes ___________________, but ___________________.
   She doesn’t ___________________.

2. ___________________

3. ___________________

4. ___________________
A. Does it have er, ir, or ur? Circle and write.

1. b__d
2. c__ry
3. dess__t
4. g__l
5. d__ty
6. n__se
7. p__se
8. sh__t

B. Fill in the blanks.

1. It can fly. It’s small. It’s a ____________.
2. ____________ is my favourite food. I eat it with rice.
3. Chocolate cake is my favourite ____________.
4. Kareem is a boy. Mona is a ____________.
5. My keys and my wallet are in my ____________.
6. The kitchen is ____________. Let’s clean up.
7. I want iced tea. I’m ____________.
8. Ouch! My foot ____________!
9. Ten and three is ____________.
10. Fady bought jeans and a ____________.

thirteen  shirt
dirty  thirsty
hurts  dessert
curry  bird
girl  purse
A. Fill in the blanks. Use some words twice.

<table>
<thead>
<tr>
<th>Can</th>
<th>No</th>
<th>We</th>
<th>hurry</th>
<th>thirsty</th>
<th>buy</th>
<th>show</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yeah</td>
<td>a</td>
<td>planets</td>
<td>the</td>
<td>snack</td>
<td>We</td>
<td>great</td>
</tr>
<tr>
<td>Wow</td>
<td>I’m</td>
<td>catch</td>
<td>stars</td>
<td>bus</td>
<td>gift</td>
<td>time</td>
</tr>
</tbody>
</table>

1. ___________! Did you see all the ___________ and ___________?
2. ___________! That was a ___________.
3. Miss Nadia, can we go to the ___________ bar?
4. ___________ we go to the ___________ shop?
5. ___________, kids. ___________ don’t have ___________.
6. Aw! But I want to ___________ a ___________ for my dad.
7. And ___________.
8. Please, Miss Nadia. We’ll ___________.
9. Sorry, kids. ___________ have to ___________ the ___________.

B. Look, write and punctuate.

bookstore / buy a book

Can

__________?

No, Kareem. We

__________

Aw.

__________
Word Time

A. Which planet is it? Read and write.

1. It's next to Mercury. It's smaller than Earth.  It's Venus.
2. It's next to Saturn, but it isn't Jupiter.  It's
3. It's next to the smallest planet. It's smaller than Jupiter.
4. It's the smallest planet.
5. It's next to Venus. It's smaller than Venus.
6. It's next to Mars. It's smaller than Venus.
7. It's our planet. We live here.
8. It's next to Jupiter, but it isn't next to Uranus.
9. It isn't next to Pluto, but it's next to Uranus.

B. Write the names of the planets.
Practice Time

A. Number the sentences.

1. She wants to see Pluto.
   Let her look.

2. He wants to see Saturn.
   Let him look.

3. I want to see Neptune.
   Let me look.

4. They want to see Venus.
   Let them look.

B. Read and write.

1. she → her
2. I → ___
3. we → ___
4. they → ___
5. he → ___

C. Fill in the gaps using words in the box.

   him - me - them - us - her

1- I want to see Pluto. Let _____________________________ look.
2- She wants to see Venus. Let _____________________________ look.
3- He wants to see Mercury. Let___________________________ look.
4- They want to see Jupiter. Let___________________________ look.
5- We want to see Mars. Let_____________________________ look.
A. Does it have oi or oy? Write and match.

1. R____ is a b____. J____ ce is a girl.

2. R____ p____ nted at the ____ sters in the f____ l.

3. R____ b____ led some ____ sters.

4. J____ ce br____ led some ____ sters.

5. J____ ce wanted s____ sauce and R____ wanted ____ l.

6. They ate the ____ sters and jumped for j____.

B. Follow the oy words.
A. Fill in the blanks. Then number the sentences.

Together play practice have playing music singer idea That's enough well do

You _________ very well.
Sure you _______.
You're a good _________.

But I don't practise _________.
Well, ________ makes you perfect.

_______ a great idea. Thanks.
Thanks. I love _________.

I don't sing very _________.
I ________ an _________.
Let's practise _________.

B. Look and write.

You paint ___________________.

Thanks. I ___________________.

I don't ___________________.

Sure ___________________. You're a _________.

Unit 12 21
A. Read and match.

1. musician
2. nurse
3. computer programmer
4. engineer
5. artist

B. Read and write.

Today is Sunday. What are they going to do on Monday?

1. She's a musician. **She's going to**
2. He's a vet. _____________________________
3. They're engineers. ______________________
4. He's a computer programmer. ___________
5. They're artists. _________________________
6. She's a nurse. _________________________
Practice Time

A. Read and write.

1. Why does she want to be __________________?  
   Because she likes __________________.

2. Why does he want to be __________________? 

3. Why do they want to be __________________? 

4. Why does he want to be __________________? 

5. Why does she want to be __________________? 

6. Why does she want to be __________________? 

B. Your turn. Read and write.

Why do you want to be a __________________? 
Because __________________.
Phonics Time

A. Read and write. Use some letters twice.

| ar | au | er | or | ow | ou | oi | ur | ir | oo |

1. P____ I and Patty went shopping.
P____ I bought a sh____ t. Patty bought a p____ se. The cl____ k was very happy!

2. Emad c____ ked lunch today. He b____ led some instant n____ dles.
   “Yum!” said Dalia. But there was a c____ n in the n____ dles and a mark____ in the salad!

3. Samir went to the p____ k. He ate d____ t with a f____ k and got very d____ ty. He saw a d____ k cl____ d and thought, “I can take a sh____ er in the rain!”

B. Do they both have the same vowel sound? Look and put ✓ or X.

1. ✓ 2. ✓ 3. ✓ 4. X
Sample Test 1

A-Listening

1- Listen and circle:

<table>
<thead>
<tr>
<th>1-barn</th>
<th>2-wood</th>
<th>3-point</th>
</tr>
</thead>
<tbody>
<tr>
<td>farm</td>
<td>moon</td>
<td>boy</td>
</tr>
</tbody>
</table>

2- Listen and complete:

Father: Which one do you want?
Daughter: Oh! I don't know. They are all… (1)…………………
Father: Please, can you ……………… (2)……………… up your mind?
Daughter: sure.
Father: Where is the………… (3)………………?.
Daughter: He is………… (4)……………… there.

B-Reading

3- Circle the odd one and replace it with a correct one:

<table>
<thead>
<tr>
<th>1</th>
<th>kite</th>
<th>lemonade</th>
<th>oil</th>
<th>water</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>musician</td>
<td>father</td>
<td>engineer</td>
<td>vet</td>
</tr>
<tr>
<td>3</td>
<td>build</td>
<td>draw</td>
<td>programmer</td>
<td>boil</td>
</tr>
<tr>
<td>4</td>
<td>tigers</td>
<td>trees</td>
<td>animals</td>
<td>cats</td>
</tr>
<tr>
<td>5</td>
<td>ice cream</td>
<td>cake</td>
<td>water</td>
<td>curry</td>
</tr>
</tbody>
</table>

4- Fill in the gaps using words in the box:

doctor - thirsty - vet - painter - hungry

In the future, I'd like to be a painter. A ……(1)………… can draw and paint nice pictures. My brother wants to be a …… (2)…………. He is kind to animals. He offers them food and drink when they are …… (3)………… or …… (4)…………. My sister would like to be a computer programmer.

5- Read the passage and answer the questions:

Mr. Magdy, his wife and the kids were at the Safari Park. Kareem saw the giraffe. It is very tall. Hoda loved the elephant and gave it potatoes. They all laughed at the monkeys. Monkeys ate bananas. The animals were happy. The kids were kind to the small animals.

A- Fill in the blank boxes with (True) or (False):

<table>
<thead>
<tr>
<th>1- Mr. Magdy was at the zoo.</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>2- Kareem saw the elephant.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3- The giraffe is very tall.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B-Answer the following questions:
4- What did Hoda love? .................................
5- What did the monkeys eat? ..........................

C-Writing
6- Rearrange the following words to make correct sentences:
1- turtles – had – He – day – one.
2- She – snorkel – to – likes.
3- one – Which – tallest – is – the?
4- you – What – do – like?

7- Write the question and the answer:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8- Look and write a paragraph of FOUR sentences:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>

9- Punctuate the following:
1- Ahmed and Mary can see Saturn

|   |   |

2- Did you see Heba’s book
A - Listening

1- Listen and circle

<table>
<thead>
<tr>
<th>1 - chair</th>
<th>2 - house</th>
<th>3 - school</th>
</tr>
</thead>
<tbody>
<tr>
<td>share</td>
<td>town</td>
<td>took</td>
</tr>
</tbody>
</table>

2- Listen and complete:

Alaa: Do you want to visit the museum?
Khaled: That's a great ........ (1) .............. I enjoy it.
Alaa: When do you like to ........ (2) .............. ?
Khaled: Next ................ (3) ..................<br>
Khaled: Are you ........... (4) .................. on that day?
Alaa: Yes, sure.

B - Reading

3- Circle the odd one and replace it with a correct one:

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>owl</td>
<td>elephant</td>
<td>kangaroo</td>
<td>giraffe</td>
</tr>
<tr>
<td>2</td>
<td>clown</td>
<td>clerk</td>
<td>sister</td>
<td>vet</td>
</tr>
<tr>
<td>3</td>
<td>whale</td>
<td>turtle</td>
<td>eel</td>
<td>crab</td>
</tr>
<tr>
<td>4</td>
<td>monkey</td>
<td>shop</td>
<td>cashier</td>
<td>gift</td>
</tr>
<tr>
<td>5</td>
<td>aquarium</td>
<td>seashore</td>
<td>planetarium</td>
<td>gown</td>
</tr>
</tbody>
</table>

4- Fill in the gaps using words in the box:

hobby - plant - clean - models - cycling

Kareem, Hany and Ahmed are at school. They talk about their favourite hobbies. Kareem likes to .... (1) .... trees and flowers. Hany likes building .... (2) .... Ahmed's .... (3) .... is different. He likes to keep his class, home and garden .... (4) .... and tidy.

5- Read the passage and answer the questions:

Mona and Hana are on a field trip to the aquarium. There are lots of different kinds of marine animals. Here's a whale, over there is a dolphin, and there's a shark near the eel. This fish is fast, but this one is slow. This is an octopus, and this is a crab. The crab is smaller than the octopus.

A- Fill in the blank boxes with (True) or (False):

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1-</td>
<td>Mona and Hana saw the lion.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>2-</td>
<td>The shark is near the eel.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>3-</td>
<td>They saw many sea animals</td>
<td>True</td>
<td>False</td>
</tr>
</tbody>
</table>
B-Answer the following questions:
4- Where did Mona and Hana go? .........................................
5- Why did they go there? ...................................................

C-Writing

6- Rearrange the following words to make correct sentences:
1- singing – doesn’t – like – She.
2- models – likes – An engineer.
3- she – Does – drawing – like?
4- the musician – What – did – do?

7- Write the question and the answer:

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8- Look and write a paragraph of FOUR sentences:

.................................................................
.................................................................
.................................................................
.................................................................

9- Punctuate the following:
1- this is alaa and eman

.................................................................

2- where is hoda s violin

.................................................................
Sample Test 3

A-Listening

1- Listen and circle:

<table>
<thead>
<tr>
<th>1-cook</th>
<th>2-cow</th>
<th>3-bird</th>
</tr>
</thead>
<tbody>
<tr>
<td>spoon</td>
<td>call</td>
<td>bread</td>
</tr>
</tbody>
</table>

2- Listen and complete:
Soha: Where is the monkey?
Heba: It’s on the……. (1)…………………
Soha: Is it……………… (2)…………………?
Heba: Don’t worry. It won’t…………… (3)…………you.
Soha: Is that a…………… (4)…………………?
Heba: Yes, it is.

B-Reading

3- Circle the odd one and replace it with a correct one:

<table>
<thead>
<tr>
<th>1</th>
<th>Mercury</th>
<th>Earth</th>
<th>school</th>
<th>Venus</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>fishing</td>
<td>sleeping</td>
<td>snorkelling</td>
<td>playing</td>
</tr>
<tr>
<td>3</td>
<td>singer</td>
<td>paper</td>
<td>violin</td>
<td>musician</td>
</tr>
<tr>
<td>4</td>
<td>football</td>
<td>hockey</td>
<td>basketball</td>
<td>wood</td>
</tr>
<tr>
<td>5</td>
<td>elephant</td>
<td>giraffe</td>
<td>chimpanzee</td>
<td>whale</td>
</tr>
</tbody>
</table>

4- Choose the correct answer from a, b, c or d:

1- The………………. takes care of people.
   a- vet   b- engineer   c- nurse   d- artist

2- We need string and………………. to make a kite.
   a- paper   b- violin   c- moon   d- house

3- The crab is………………. than the whale.
   a- slower   b- faster   c- bigger   d- taller

4- I want to see the moon. Let………………. look.
   a- him   b- me   c- us   d- them

5- Read the passage and answer the questions:

Last week, we went to the seashore. Mr. Mohamed enjoyed snorkelling. Ahmed and Sara caught a big fish. Mona and Mary played volleyball. Kareem went horseback riding. Habiba was happy. She helped us by preparing sandwiches.
A- Fill in the blank boxes with (True) or (False):

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-</td>
<td>Mr. Mohamed enjoyed the horse.</td>
<td></td>
</tr>
<tr>
<td>2-</td>
<td>Sara caught a big fish alone.</td>
<td></td>
</tr>
<tr>
<td>3-</td>
<td>Mary and Mona played volleyball.</td>
<td></td>
</tr>
</tbody>
</table>

B- Answer the following questions:
4- What did Kareem do? ............................................
5- How did Habiba help? .............................................

C- Writing

6- Rearrange the following words to make correct sentences:

1- is – That – kite – a cool.

2- play – very – well– You.

3- he – Why – this – want – does?

4- they – have – Did– lunch?

7- Write the question and the answer:

8- Look and write a paragraph of FOUR sentences:

9- Punctuate the following:
1- we study english on thursday

2- where is kareem’s school
Book size: 20 x 28
Number of pages: 72
Weight of paper sheet: 70 gm
Weight of cover sheet: 180 gm
Print colour: 4 colours

Code No.: 62/10/1/22/5/4

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